

Management Information Systems			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI398						
Course Name:	World Economy and Trade						
Semester:	Fall Spring						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
ECTS							
5							
Language of instruction:	Turkish						
Course Condition:							
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	E-Learning						
Course Coordinator:	Öğr. Gör. HİLAL BAL						
Course Lecturer(s):	Öğr. Gör. Hilal Bal						
Course Assistants:							

Course Objective and Content

Course Objectives:	The aim of this course is to enable students to analyze the structural dynamics of the world economy from a theoretical and historical perspective, to evaluate the development and industrialization processes within the context of the global system, and to interpret the transformation of capitalism during periods of crisis from a critical point of view.

Course Content:	This course will cover the historical evolution of the world economy; development theories, industrialization strategies, globalization processes, international trade structures, regionalization trends, and the crisis dynamics of capitalism within the framework of political economy and global system theories. In addition, the structural transformation in world trade after 2000, global value chains, and Turkey`s position in the world economy will be analyzed.
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Learning Outcomes

<p>The students who have succeeded in this course;</p> <ol style="list-style-type: none"> 1) Can interpret the basic problems of the world economy and can explain the basic resources that may affect the world economy. can express the developments regarding the world population. 2) Gain knowledge about the types of sustainable development and the importance of the concept of sustainable development, environmental problems, global warming for the world economy. 3) Can examine the differences between underdeveloped and developed countries and comment on the reasons. Can give examples from around the world on types of poverty and policies to combat it. 4) Can interpret what effects industrialization and catching up with technology have on economies. 5) Evaluates the phenomenon of globalization and has information about the economic globalization process. 6) Evaluate the effects of the globalization process in the world and can interpret various regional economic integrations in the world and their effects. 7) Can explain what Transformations in Social and Economic Structure are and their effects. 9) Gain knowledge about the development and transformation of the world economy throughout history. 10) Can learn the causes and effects of financial crises in the historical process. 11) Gain information about the Long-Term Development of World Trade. 12) Learns what developments took place in World Trade in the 2000s and can interpret the effects of the developments. 13) Have information about the Development of Intra-Regional and Inter-Regional Trade. 14) Can learn about the Transformation in World Trade and the Trends that Gain in Weight in Recent Years and can comment on current developments. 15) They have the opportunity to complete their deficiencies through general repetition.

Course Flow Plan

Week	Subject	Related Preparation
1)	Constraints and Opportunities of the World Economy	Lecture Notes
2)	Sustainable Development, Environmental Problems and Global Warming	Lecture Notes
3)	Underdevelopment, Poverty and Struggle Policies	Lecture Notes
4)	Industrialization and Catching Up with Technology	Lecture Notes
5)	Globalization: The Economic, Financial, and Production Dimensions	Lecture Notes
6)	International Organizations on the Axes of Regionalization and Globalization	Lecture Notes

Course Learning Outcomes	1	2	3	4	5	6	7	9	10	11	12	13	14	15
9) Develops teamwork, negotiation, leadership and entrepreneurship skills.														
10) Has universal ethical values, social responsibility awareness and sufficient legal knowledge.														
11) Develops positive attitudes related to lifelong learning and identifies individual learning needs and carries out studies to correct them.														
12) Students will be able to communicate their ideas and solutions both written and orally, and present and publish them on both national and international platforms.														
13) It uses information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.														

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	It has a wide range of interdisciplinary approaches to management information systems, primarily business and computer engineering.	3
2)	Comprehends the management information systems in terms of technical, organizational and managerial aspects and uses the current programming language by knowing the logic of programming.	3
3)	Uses different information technologies and systems for understanding and solving	3

	various business problems.	
4)	Interpret the data, concepts and ideas in the field of management information systems with scientific and technological methods.	3
5)	Analyze the needs for an information system and analyze the processes of analysis, design and implementation of the database.	3
6)	Gains technical and managerial contributions to IT projects and takes responsibility.	3
7)	Solve complex business and informatics problems by using various statistical techniques and numerical methods and make analyzes using statistical programs effectively.	3
8)	Uses a foreign language at the B1 General Level in terms of European Language Portfolio criteria according to the level of education.	3
9)	Develops teamwork, negotiation, leadership and entrepreneurship skills.	3
10)	Has universal ethical values, social responsibility awareness and sufficient legal knowledge.	3
11)	Develops positive attitudes related to lifelong learning and identifies individual learning needs and carries out studies to correct them.	3
12)	Students will be able to communicate their ideas and solutions both written and orally, and present and publish them on both national and international platforms.	3
13)	It uses information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	3

Assessment & Grading

Değerlendirme Yöntemleri ve Kriterleri	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	14	28
Application	4	4
Study Hours Out of Class	14	42

Midterms	3	13
Final	5	29
Total Workload		116