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| Dentistry (English) |                    |                      |                  |
| Bachelor            | TR-NQF-HE: Level 6 | QF-EHEA: First Cycle | EQF-LLL: Level 6 |

## Course Introduction and Application Information

|                                           |                                                                                                                                              |  |  |
|-------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Course Code:                              | UNI383                                                                                                                                       |  |  |
| Course Name:                              | Rising China: Power and Problems                                                                                                             |  |  |
| Semester:                                 | Fall                                                                                                                                         |  |  |
| Course Credits:                           | <div>ECTS</div> <div>5</div>                                                                                                                 |  |  |
| Language of instruction:                  | English                                                                                                                                      |  |  |
| Course Condition:                         |                                                                                                                                              |  |  |
| Does the Course Require Work Experience?: | No                                                                                                                                           |  |  |
| Type of course:                           | University Elective                                                                                                                          |  |  |
| Course Level:                             | <div>Bachelor</div> <div>TR-NQF-HE:6.<br/>Master`s Degree</div> <div>QF-EHEA:First<br/>Cycle</div> <div>EQF-LLL:6.<br/>Master`s Degree</div> |  |  |
| Mode of Delivery:                         | E-Learning                                                                                                                                   |  |  |
| Course Coordinator:                       | Dr. Öğr. Üy. EYLÜL BEYZA ÇİFTÇİ                                                                                                              |  |  |
| Course Lecturer(s):                       | Dr. Öğr. Üyesi Eylül Beyza Ateş Çiftçi                                                                                                       |  |  |
| Course Assistants:                        |                                                                                                                                              |  |  |

## Course Objective and Content

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| Course Objectives: | By the end of this course, students should be able to analyse the rising China and its effectiveness in regional and global order in terms of economic, military and nuclear power while they also know current global problems and debates. |
| Course Content:    | This course provides undergraduates with a broad introduction to China's political, economic, and strategic development during the modern era. The discussion begins with the lowest point in                                                |

Chinese history when the country was rendered as a socialist country and ends with China's contemporary rise and implications for the world. The questions asked include: In what ways is China rising? How did it happen? How does China's rise impact the U.S and the global system?

## Learning Outcomes

The students who have succeeded in this course;

- 1) Students will finish the course with basic knowledge on China Studies.
- 2) They will have acquired critical thinking skills and a broad range of analytical tools for understanding the rise of China and its global implications.

## Course Flow Plan

| Week | Subject                                                                        | Related Preparation |
|------|--------------------------------------------------------------------------------|---------------------|
| 1)   | Establishment of the People's Republic of China and Socialist Order            |                     |
| 2)   | New World Order in the Post-Cold War Area and Multipolarity Discourse of China |                     |
| 3)   | Regional Alliance Initiatives of China in the Globalization Period             |                     |
| 4)   | Global Policies of China in the Globalization Period                           |                     |
| 5)   | Economic Power Achievements of China                                           |                     |
| 6)   | Military and Nuclear Potential of China                                        |                     |
| 7)   | Midterm                                                                        |                     |
| 8)   | Shanghai Cooperation Organisation                                              |                     |
| 9)   | One Belt One Road Initiative                                                   |                     |
| 10)  | Taiwan Policy of China and Problems                                            |                     |
| 11)  | Competition Areas of China and Problems                                        |                     |
| 12)  | Regional and Global Effectiveness of China                                     |                     |
| 13)  | China's Future and Popular Debates                                             |                     |
| 14)  | Final                                                                          |                     |

## Sources

|                           |                                                                                                                              |
|---------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Course Notes / Textbooks: | June Teufel Dreyer, China's Political System: Modernization and Tradition, fifth edition, New York: Pearson / Longman, 2006. |
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|             |                                                                                                                                                                                            |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|             | Barry Naughton, The China's Economy: Transition and Growth, Cambridge, MA: MIT University Press, 2007.<br>Susan Shirk, China: Fragile Superpower, New York: Oxford University Press, 2007. |
| References: | Lecturer's handouts, presentations                                                                                                                                                         |

## Course - Program Learning Outcome Relationship

| Course Learning Outcomes                                                                                                                                                                                                                                                   | 1 | 2 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|
| Program Outcomes                                                                                                                                                                                                                                                           |   |   |
| 1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.                                                                                                        |   |   |
| 2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.                                                                                                                                            |   |   |
| 3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.                                                                                         |   |   |
| 4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.                                                          |   |   |
| 5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.                                                                                                               |   |   |
| 6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.                                                                                                               |   |   |
| 7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. |   |   |
| 8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.                                                                        |   |   |
| 9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.                                                                                       |   |   |
| 10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.                                                                |   |   |
| 11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.                                                                                      |   |   |

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| 12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession, performs professional practices that benefit patients and society                                                      | 1 | 2 |
| 13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.     |   |   |
| 14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. |   |   |
| 15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.                                                                |   |   |

### Course - Learning Outcome Relationship

| No Effect | 1 Lowest | 2 Average | 3 Highest |
|-----------|----------|-----------|-----------|
|           |          |           |           |

|    | Program Outcomes                                                                                                                                                                                                                                                        | Level of Contribution |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1) | Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.                                                                                                        |                       |
| 2) | Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.                                                                                                                                            |                       |
| 3) | Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.                                                                                         |                       |
| 4) | Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.                                                          |                       |
| 5) | Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.                                                                                                               |                       |
| 6) | Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.                                                                                                               |                       |
| 7) | Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. |                       |
| 8) | Follows technological developments, participates in national and international studies, and                                                                                                                                                                             |                       |

|     |                                                                                                                                                                                                                                      |  |
|-----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|     | shares and presents own observations, experiences, and research to further advance dental practices.                                                                                                                                 |  |
| 9)  | By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.                                                    |  |
| 10) | During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.                              |  |
| 11) | Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.                                                    |  |
| 12) | In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society                                                      |  |
| 13) | Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.     |  |
| 14) | Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. |  |
| 15) | Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.                                                                |  |

### Assessment & Grading

| Semester Requirements       | Number of Activities | Level of Contribution |
|-----------------------------|----------------------|-----------------------|
| Midterms                    | 1                    | % 40                  |
| Final                       | 1                    | % 60                  |
| <b>total</b>                |                      | <b>% 100</b>          |
| PERCENTAGE OF SEMESTER WORK |                      | % 40                  |
| PERCENTAGE OF FINAL WORK    |                      | % 60                  |
| <b>total</b>                |                      | <b>% 100</b>          |

### Workload and ECTS Credit Calculation

| Activities   | Number of Activities | Workload |
|--------------|----------------------|----------|
| Course Hours | 13                   | 39       |

|                       |   |           |
|-----------------------|---|-----------|
| Midterms              | 7 | 21        |
| Final                 | 5 | 15        |
| <b>Total Workload</b> |   | <b>75</b> |