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| Medicine | | | |
| Bachelor | TR-NQF-HE: Level 7 | QF-EHEA: Second Cycle | EQF-LLL: Level 7 |

Course Introduction and Application Information

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| Course Code: | TIP095 | | |
| Course Name: | Let's Read a Medical Thriller Novel | | |
| Semester: | Fall Spring | | |
| Course Credits: | <div>ECTS</div> <div>2</div> | | |
| Language of instruction: | Turkish | | |
| Course Condition: | | | |
| Does the Course Require Work Experience?: | No | | |
| Type of course: | Departmental Elective | | |
| Course Level: | <div> <div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div> </div> | | |
| Mode of Delivery: | E-Learning | | |
| Course Coordinator: | Prof. Dr. FEVZİYE FİGEN KAYMAZ | | |
| Course Lecturer(s): | Prof. Dr. F.Figen KAYMAZ | | |
| Course Assistants: | | | |

Course Objective and Content

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| Course Objectives: | To provide students with the opportunity to examine and analyze treatment themes through "Foreign Body" by Robin Cook, one of the popular medical fiction writers. |
| Course Content: | Robin Cook, "Foreign Body," Page Count: 446 Expectations: |

- Understanding and evaluating medical topics through the book.
 - Exploration of Robin Cook's influence in the field of medical fiction.
- Introduction to the General Topic:
- Overview of the general theme of the book "Foreign Body."
 - Introduction to medical terminology.
- In this literary work by Robin Cook, "Foreign Body," consisting of 446 pages, the primary objectives include a comprehensive understanding and critical assessment of medical themes depicted in the narrative. Furthermore, the exploration of Robin Cook's impact on the realm of medical fiction is a focal point.
- The general theme introduction encompasses a brief overview of the central narrative in "Foreign Body" and an initiation into the realm of medical terminology. This dual emphasis aims to equip students with both a contextual understanding of the storyline and a foundational grasp of medical terminology.
- As students delve into the 446 pages of this work, they are anticipated to engage deeply with the medical intricacies presented by Robin Cook, thereby enhancing their comprehension of the intersection between fiction and medical discourse.

Learning Outcomes

The students who have succeeded in this course;

- 1) 1. Medical Fiction Literature Knowledge: • Understanding of medical fiction literature and introduction to Robin Cook's works.
- 2) 2. Medical Terminology Proficiency: • Ability to understand and use medical terms presented in the book.
- 3) 3. Character Analysis and Development: • Analyzing and tracking the character development of key characters in the book.
- 4) 4. Understanding of Medical Themes: • Ability to comprehend and evaluate medical themes presented in the book.
- 5) 5. Critical Thinking and Analysis Skills: • Ability to critically evaluate and discuss scenarios presented in the book.
- 6) 6. Research Skills: • Conducting research on medical topics related to the book and utilizing findings.
- 7) 7. Communication Within a Community: • Active participation in group discussions and effective expression of opinions.
- 8) 8. Original Perspectives and Context Building: • Developing original perspectives by connecting acquired knowledge to personal medical insights.
- 9) 9. Critical and Ethical Thinking: • Evaluating medical events in the book with a critical and ethical perspective.

Course Flow Plan

| Week | Subject | Related Preparation |
|------|--|--------------------------|
| 1) | -Author and book promotion -Determination of presentation topics | Foreign Body, Robin Cook |

| Course Learning Outcomes | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|--|---|---|---|---|---|---|---|---|---|
| Course Learning Outcomes: collect health data, analyze them, present them in summary, and prepare forensic reports. | | | | | | | | | |
| 14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society. | | | | | | | | | |
| 15) knows employee health, environment and occupational safety issues and takes responsibility when necessary. | | | | | | | | | |
| 16) knows health policies and is able to evaluate their effects in the field of application. | | | | | | | | | |
| 17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility. | | | | | | | | | |
| 18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life. | | | | | | | | | |

Course - Learning Outcome Relationship

| No Effect | 1 Lowest | 2 Average | 3 Highest |
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| | Program Outcomes | Level of Contribution |
|----|--|-----------------------|
| 1) | When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society. | |
| 2) | knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems. | |
| 3) | is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination. | |
| 4) | knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests. | |
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| 5) | can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem. | |
| 6) | knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages. | |
| 7) | can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy. | |
| 8) | knows the clinical decision-making process, evidence-based medicine practices and current approaches. | |
| 9) | knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics. | |
| 10) | knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment. | |
| 11) | is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues. | |
| 12) | knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules. | |
| 13) | can collect health data, analyze them, present them in summary, and prepare forensic reports. | |
| 14) | knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society. | |
| 15) | knows employee health, environment and occupational safety issues and takes responsibility when necessary. | |
| 16) | knows health policies and is able to evaluate their effects in the field of application. | |
| 17) | keeps medical knowledge up-to-date within the framework of lifelong learning responsibility. | |
| 18) | applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life. | |

Assessment & Grading

| Semester Requirements | Number of Activities | Level of Contribution |
|-----------------------------|----------------------|-----------------------|
| Attendance | 14 | % 10 |
| Presentation | 1 | % 40 |
| Final | 1 | % 50 |
| total | | % 100 |
| PERCENTAGE OF SEMESTER WORK | | % 50 |
| PERCENTAGE OF FINAL WORK | | % 50 |
| total | | % 100 |

Workload and ECTS Credit Calculation

| Activities | Number of Activities | Workload |
|-------------------------|----------------------|-----------|
| Course Hours | 12 | 24 |
| Presentations / Seminar | 12 | 24 |
| Final | 1 | 2 |
| Total Workload | | 50 |