Radio, Television and Cinema (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI371
Course Name:	Health Care in Multicultural Societies
Semester:	Spring Fall
Course Credits:	ECTS 5
Language of instruction:	English
Course Condition:	
Does the Course Require Work Experience?:	No
Type of course:	University Elective
Course Level:	Bachelor / TR-NQF-HE:6. Master`s Degree / QF-EHEA:First Cycle / EQF-LLL:6. Master`s Degree
Mode of Delivery:	E-Learning
Course Coordinator:	Dr. Öğr. Üy. EMİNE NUR KAHRAMAN
Course Lecturer(s):	Ass. Proff. Emine Nur Kahraman
Course Assistants:	

Course Objective and Content

Course Objectives:	The aim of the course "Healthcare in Multicultural Sciences" is to educate healthcare science students and professionals about the impacts of cultural diversity on healthcare and to enhance their ability to provide culturally sensitive patient care. This course equips students with the necessary knowledge and skills for effective communication and patient care, while also promoting an attitude of respect and understanding towards cultural diversity. It emphasizes that

	cultural differences can give rise to healthcare inequalities and encourages the consideration of cultural diversity with respect and empathy.
Course Content:	This course examines health disparities among different cultures, addressing the reasons for variations in health outcomes and strategies to reduce these inequalities. It provides students with cultural sensitivity training to enhance their skills in effectively communicating with patients from diverse cultural backgrounds. The course also covers topics such as access to healthcare services for immigrant populations, the health issues specific to immigrant communities, and the development of healthcare policies tailored to these groups. Furthermore, it explores the interaction between traditional medical practices in different cultures and modern medicine, equipping students with the ability to understand and integrate various treatment methods. Emphasizing the richness of cultural diversity, the course encourages the respectful and empathetic handling of cultural differences. These content components aim to equip students with the ability to work in the healthcare field more sensitively, knowledgeably, and effectively.

Learning Outcomes

The students who have succeeded in this course;
1) Understanding Health Disparities: Students will comprehend the disparities in health outcomes among diverse cultures and identify the underlying causes.
2) Cultural Sensitivity and Effective Communication: Develop skills in cultural sensitivity to facilitate effective communication with patients from various cultural backgrounds.
3) Access to Healthcare for Immigrant Populations: Understand the challenges and barriers that immigrant populations face in accessing healthcare services
4) Health Issues Specific to Immigrant Communities: Recognize and analyze the health issues that are specific to immigrant communities and their unique healthcare needs.
5) Integration of Traditional and Modern Medical Practices: Gain the ability to study and integrate traditional medical practices from different cultures with modern medical approaches.
6) Promoting Cultural Diversity as an Asset: Emphasize the value of cultural diversity and promote an attitude of respect and appreciation for cultural differences.

Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction and Course	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural

	Objectives	societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
2)	Fundamentals of Culture, Health, and Health Disparities	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
3)	Cultural Sensitivity and Communication Skills	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
4)	Practical Applications and Scenarios for Effective Communication	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
5)	Health Disparities: Causes and Consequences	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
6)	The Impact of Cultural Differences on Health	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
7)	Access to Healthcare for Immigrant Populations	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
8)	Health Issues of Immigrant Communities	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
9)	Healthcare Policies and Strategies for Immigrants	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
10)	Traditional Medical Practices and Diversity	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
11)	The Relationship between Modern and Traditional Medicine	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
12)	Integration of Traditional and Modern Medical Practices	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.

| 13) | Evaluation and Emphasizing the Value of Cultural Diversity | Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press. |

Sources

Course Notes / Textbooks:	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
References:	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6
Program Outcomes						
1) By providing both theoretical and practical education, it prepares students for academic and business life.						
2) It provides a critical perspective on mass media.						
3) With the English curriculum, it allows students to follow the international market and academic studies from original sources.						
4) Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.						
5) Thanks to the media professionals, the students will be ready for the sector.						
6) Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.						
7) Have the basic knowledge and experience of image technologies.						
8) Thanks to sectoral cooperation, professional business life will be started.						
9) Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.						
10) With the technical training to be taken in studio environment, students gain experience in the sector.						
11) They will have skills such as negotiating with the group, taking initiative.						
12) Acquire basic values related to media and business ethics.						

Course Learning Outcomes	1	2	3	4	5	6
13) Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1.						
14) Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.						

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	By providing both theoretical and practical education, it prepares students for academic and business life.	
2)	It provides a critical perspective on mass media.	
3)	With the English curriculum, it allows students to follow the international market and academic studies from original sources.	
4)	Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.	
5)	Thanks to the media professionals, the students will be ready for the sector.	
6)	Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.	
7)	Have the basic knowledge and experience of image technologies.	
8)	Thanks to sectoral cooperation, professional business life will be started.	
9)	Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.	
10)	With the technical training to be taken in studio environment, students gain experience in the sector.	
11)	They will have skills such as negotiating with the group, taking initiative.	
12)	Acquire basic values related to media and business ethics.	
13)	Follow the developments in the field and communicate with colleagues by using a foreign	

	14)	Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	1	% 40
Final	1	% 60
total		**% 100**
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		**% 100**

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	1	1		28
Midterms	1	4	1		5
Final	1	6	1		7
Total Workload					**40**