

Chemistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI371						
Course Name:	Health Care in Multicultural Societies						
Semester:	Fall Spring						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
ECTS							
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Language of instruction:	English						
Course Condition:							
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	E-Learning						
Course Coordinator:	Dr. Öğr. Üy. EMİNE NUR KAHRAMAN						
Course Lecturer(s):	Ass. Proff. Emine Nur Kahraman						
Course Assistants:							

Course Objective and Content

Course Objectives:	The aim of the course "Healthcare in Multicultural Sciences" is to educate healthcare science students and professionals about the impacts of cultural diversity on healthcare and to enhance their ability to provide culturally sensitive patient care. This course equips students with the necessary knowledge and skills for effective communication and patient care, while also promoting an attitude of respect and understanding towards cultural diversity. It emphasizes that
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	cultural differences can give rise to healthcare inequalities and encourages the consideration of cultural diversity with respect and empathy.
Course Content:	<p>This course examines health disparities among different cultures, addressing the reasons for variations in health outcomes and strategies to reduce these inequalities. It provides students with cultural sensitivity training to enhance their skills in effectively communicating with patients from diverse cultural backgrounds.</p> <p>The course also covers topics such as access to healthcare services for immigrant populations, the health issues specific to immigrant communities, and the development of healthcare policies tailored to these groups.</p> <p>Furthermore, it explores the interaction between traditional medical practices in different cultures and modern medicine, equipping students with the ability to understand and integrate various treatment methods.</p> <p>Emphasizing the richness of cultural diversity, the course encourages the respectful and empathetic handling of cultural differences.</p> <p>These content components aim to equip students with the ability to work in the healthcare field more sensitively, knowledgeably, and effectively.</p>

Learning Outcomes

<p>The students who have succeeded in this course;</p> <ol style="list-style-type: none"> 1) Understanding Health Disparities: Students will comprehend the disparities in health outcomes among diverse cultures and identify the underlying causes. 2) Cultural Sensitivity and Effective Communication: Develop skills in cultural sensitivity to facilitate effective communication with patients from various cultural backgrounds. 3) Access to Healthcare for Immigrant Populations: Understand the challenges and barriers that immigrant populations face in accessing healthcare services 4) Health Issues Specific to Immigrant Communities: Recognize and analyze the health issues that are specific to immigrant communities and their unique healthcare needs. 5) Integration of Traditional and Modern Medical Practices: Gain the ability to study and integrate traditional medical practices from different cultures with modern medical approaches. 6) Promoting Cultural Diversity as an Asset: Emphasize the value of cultural diversity and promote an attitude of respect and appreciation for cultural differences.
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Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction and Course	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural

	Objectives	societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
2)	Fundamentals of Culture, Health, and Health Disparities	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
3)	Cultural Sensitivity and Communication Skills	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
4)	Practical Applications and Scenarios for Effective Communication	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
5)	Health Disparities: Causes and Consequences	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
6)	The Impact of Cultural Differences on Health	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
7)	Access to Healthcare for Immigrant Populations	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
8)	Health Issues of Immigrant Communities	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
9)	Healthcare Policies and Strategies for Immigrants	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
10)	Traditional Medical Practices and Diversity	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
11)	The Relationship between Modern and Traditional Medicine	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
12)	Integration of Traditional and Modern Medical Practices	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.

13)	Evaluation and Emphasizing the Value of Cultural Diversity	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
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Sources

Course Notes / Textbooks:	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
References:	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6
Program Outcomes						
1) Knows the basic concepts related to the theory and applications of chemistry, uses theoretical and applied knowledge, can select, develop and design methods.						
2) Makes experimental planning and application for analysis, synthesis, separation and purification methods, provide solutions to the problems encountered and interpret the results.						
3) Expresses the basic principles of sample preparation techniques and instrumental analysis methods used in qualitative and quantitative analysis of items, discusses their application areas.						
4) Has knowledge about the sources, production, industrial applications and technologies of chemical substances.						
5) Makes structural analyzes of chemical substances and interprets the results.						
6) Work individually and in multidisciplinary groups, take responsibility, plan their tasks and use time effectively.						
7) Follows the information in the field and communicates with colleagues by using English at a professional level.						
8) Uses information and communication technologies along with computer software at the level required by the field.						
9) Follows the national and international chemistry literature, transfers the knowledge gained orally or in writing.						

10) Determines self-learning needs, manages/directs his/her learning.	1	2	3	4	5	6
Course Learning Outcomes						
11) Takes responsibility and adheres to the ethical values required by these responsibilities.						

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Knows the basic concepts related to the theory and applications of chemistry, uses theoretical and applied knowledge, can select, develop and design methods.	
2)	Makes experimental planning and application for analysis, synthesis, separation and purification methods, provide solutions to the problems encountered and interpret the results.	
3)	Expresses the basic principles of sample preparation techniques and instrumental analysis methods used in qualitative and quantitative analysis of items, discusses their application areas.	
4)	Has knowledge about the sources, production, industrial applications and technologies of chemical substances.	
5)	Makes structural analyzes of chemical substances and interprets the results.	
6)	Work individually and in multidisciplinary groups, take responsibility, plan their tasks and use time effectively.	
7)	Follows the information in the field and communicates with colleagues by using English at a professional level.	
8)	Uses information and communication technologies along with computer software at the level required by the field.	
9)	Follows the national and international chemistry literature, transfers the knowledge gained orally or in writing.	
10)	Determines self-learning needs, manages/directs his/her learning.	
11)	Takes responsibility and adheres to the ethical values required by these responsibilities.	

Assessment & Grading

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Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	1	% 40
Final	1	% 60
total		% 100
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	1	1		28
Midterms	1	4	1		5
Final	1	6	1		7
Total Workload					40