

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI371		
Course Name:	Health Care in Multicultural Societies		
Semester:	Spring		
Course Credits:	ECTS 5		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	Bachelor TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. EMİNE NUR KAHRAMAN		
Course Lecturer(s):	Ass. Proff. Emine Nur Kahraman		
Course Assistants:			

Course Objective and Content

Course Objectives:	The aim of the course "Healthcare in Multicultural Sciences" is to educate healthcare science students and professionals about the impacts of cultural diversity on healthcare and to enhance their ability to provide culturally sensitive patient care. This course equips students with the necessary knowledge and skills for effective communication and patient care, while also promoting an attitude of respect and understanding towards cultural diversity. It emphasizes that cultural differences can give rise to healthcare inequalities and encourages the consideration of
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	cultural diversity with respect and empathy.
Course Content:	This course examines health disparities among different cultures, addressing the reasons for variations in health outcomes and strategies to reduce these inequalities. It provides students with cultural sensitivity training to enhance their skills in effectively communicating with patients from diverse cultural backgrounds. The course also covers topics such as access to healthcare services for immigrant populations, the health issues specific to immigrant communities, and the development of healthcare policies tailored to these groups. Furthermore, it explores the interaction between traditional medical practices in different cultures and modern medicine, equipping students with the ability to understand and integrate various treatment methods. Emphasizing the richness of cultural diversity, the course encourages the respectful and empathetic handling of cultural differences. These content components aim to equip students with the ability to work in the healthcare field more sensitively, knowledgeably, and effectively.

Learning Outcomes

The students who have succeeded in this course;

- 1) Understanding Health Disparities: Students will comprehend the disparities in health outcomes among diverse cultures and identify the underlying causes.
- 2) Cultural Sensitivity and Effective Communication: Develop skills in cultural sensitivity to facilitate effective communication with patients from various cultural backgrounds.
- 3) Access to Healthcare for Immigrant Populations: Understand the challenges and barriers that immigrant populations face in accessing healthcare services
- 4) Health Issues Specific to Immigrant Communities: Recognize and analyze the health issues that are specific to immigrant communities and their unique healthcare needs.
- 5) Integration of Traditional and Modern Medical Practices: Gain the ability to study and integrate traditional medical practices from different cultures with modern medical approaches.
- 6) Promoting Cultural Diversity as an Asset: Emphasize the value of cultural diversity and promote an attitude of respect and appreciation for cultural differences.

Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction and Course Objectives	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health

		care. Oxford University Press.
2)	Fundamentals of Culture, Health, and Health Disparities	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
3)	Cultural Sensitivity and Communication Skills	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
4)	Practical Applications and Scenarios for Effective Communication	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
5)	Health Disparities: Causes and Consequences	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
6)	The Impact of Cultural Differences on Health	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
7)	Access to Healthcare for Immigrant Populations	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
8)	Health Issues of Immigrant Communities	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
9)	Healthcare Policies and Strategies for Immigrants	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
10)	Traditional Medical Practices and Diversity	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
11)	The Relationship between Modern and Traditional Medicine	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
12)	Integration of Traditional and Modern Medical Practices	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
13)	Evaluation and	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural

Sources

Course Notes / Textbooks:	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.
References:	Bhopal, R. S. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health, and health care. Oxford University Press.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6
Program Outcomes						
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.						
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.						
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.						
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.						
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.						
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.						
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.						
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.						

9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	1	2	3	4	5	6
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.						
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.						
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society						
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.						
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.						
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.						

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	

4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	1	% 40

Final	1	% 60
total		% 100
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	1	1		28
Midterms	1	4	1		5
Final	1	6	1		7
Total Workload					40