

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI370		
Course Name:	Gender Studies		
Semester:	Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. SELEN YANMAZ		
Course Lecturer(s):	Selen Yanmaz, Ezgi Ildırım		
Course Assistants:			

Course Objective and Content

Course Objectives:	Course Objectives The aim of this course is to have students approach gender from a sociological and psychological perspective. It aims to familiarize students with the basic issues regarding gender today while teaching them about the historical context. It also aims to have students understand how gender studies have changed over time.
Course	This course consists of studying basic themes and theories regarding gender studies. Students

Content:	learn to approach gender from a sociological and psychological perspective, focusing on major issues regarding the social construction of gender, gender socialization and gender inequality.
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Learning Outcomes

The students who have succeeded in this course;

- 1) Students learn about the social construction of gender
- 2) They become aware of gender discrimination
- 3) They gain knowledge about approaches to gender
- 4) They gain historical knowledge about feminism and the struggle for women's rights

Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction	
2)	That is Gender?	
3)	Gender Socializing and Stereotyping I	
4)	Gender Socializing and Stereotyping II: Role Models	
5)	Gender Discrimination I	
6)	Gender Discrimination II	
7)	Gender Discrimination III	
8)	Midterm	
9)	What is Gender and Sexual Orientation, Social Construction of Sex and Gender	
10)	Gender and Mental Health	
11)	Doing Gender, Gender Socialization, Perspectives on Gender	
12)	Gender and Violence	
13)	Gender Inequality and Feminism	
14)	Women's Rights	

Sources

Course Notes / Textbooks:	<ul style="list-style-type: none"> - Giddens, Anthony, Mitchell Duneier, Richard P. Appelbaum, Deborah Carr. 2021. Introduction to Sociology (12th Edition). Pg 735-750, 755-763(available online on course page) - "Dimensions of Gender" (available online at https://www.diverseandresilient.org/resources/youth-resource-list/dimensions-of-gender/)
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	- "Sexual Orientation and Gender Identity" (available online at https://operations.du.edu/inclusive-teaching/sexual-orientation-and-gender-identity#what)
References:	<ul style="list-style-type: none"> - Gilbert, Miqqi Alicia.2009. "Defeating Bigenderism: Changing Gender Assumptions in the Twenty-first Century". Hypatia. 24(3): pg.93-112. - Bond Stockton, Kathryn. 2022. "Gender Has a History and It's More Recent Than You May Realize" (available online at https://thereader.mitpress.mit.edu/gender-has-a-history-and-its-more-recent-than-you-may-realize/) - Steinem, Gloria. "If Men Could Menstruate" in Ms. Magazine. 1978. (available online at https://www.tandfonline.com/doi/pdf/10.1080/23293691.2019.1619050) - The Third Gender and Hijras (available online at https://rpl.hds.harvard.edu/religion-context/case-studies/gender/third-gender-and-hijras)

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.				
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.				
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.				
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.				
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.				
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.				
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.				
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.				

9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	1	2	3	4
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.				
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.				
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society				
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.				
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.				
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	

5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	14	% 10
Midterms	1	% 20
Final	1	% 70

total		% 100
PERCENTAGE OF SEMESTER WORK		% 30
PERCENTAGE OF FINAL WORK		% 70
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	1	2		42
Study Hours Out of Class	2	2			4
Midterms	1	30	2		32
Final	1	45	2		47
Total Workload					125