

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

Course Introduction and Application Information

Course Code:	UNI367		
Course Name:	Gender Studies		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. SELEN YANMAZ		
Course Lecturer(s):	Selen Yanmaz, Ezgi Ildırım		
Course Assistants:			

Course Objective and Content

Course Objectives:	The aim of this course is to have students approach gender from a sociological and psychological perspective. It aims to familiarize students with the basic issues regarding gender today while teaching them about the historical context. It also aims to have students understand how gender studies have changed over time.

Course	This course consists of studying basic themes and theories regarding gender studies. Students learn to approach gender from a sociological and psychological perspective, focusing on major issues regarding the social construction of gender, gender socialization and gender inequality.
Content:	

Learning Outcomes

The students who have succeeded in this course;

- 1) Students learn about the social construction of gender
- 2) They become aware of gender discrimination
- 3) They gain knowledge about approaches to gender
- 4) They gain historical knowledge about feminism and the struggle for women's rights

Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction	
2)	What is Gender?	
3)	Gender Socialization and Stereotypes I	
4)	Gender Socialization and Stereotypes II: Role Models	
5)	Gender Discrimination I	
6)	Gender Discrimination II	
7)	Gender Discrimination III	
8)	Midterm Week	
9)	Midterm Week	
10)	What are Gender and Sexual Orientation? Social Construction of Sex and Gender, Performance of Gender	
11)	Gender and Mental Health	
12)	Gender Socialization	
13)	Gender Approaches	
14)	Gender Inequality and Feminism, Women's Rights	

Sources

Course	
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Notes / Textbooks:	<p>Toplumsal Cinsiyet Sosyalizasyonu, Toplumsal Cinsiyet Yaklaşımları</p> <p>Macionis, John. 2015. "Bölüm 13: Toplumsal Cinsiyet tabakalaşması"</p> <p>Blockstone, Amy M. 2021. "Cinsiyet Roller ve Toplum" (online https://www.sosyalbilimler.org/cinsiyet-rolleri-toplum/)</p> <p>Toplumsal Cinsiyet Eşitsizliği ve Feminizm</p> <p>UNFPA. "Toplumsal Cinsiyet Eşitliği". (online - https://turkiye.unfpa.org/tr/topics/toplumsal-cinsiyet-e%C5%9Fitli%C4%9Fi)</p> <p>Cinsiyet Eşitliği İzleme Derneği. "Türkiye'de Toplumsal Cinsiyet Eşitliğini İzleme Raporu" (online - https://ceidizler.ceid.org.tr/dosya/turkiyedetoplumsal-cinsiyetesitliginiizlemeraporu20212022pdf.pdf)</p> <p>Baran Görgün, Aylin. 2021. "Feminizmin Gelişim Serüveni: Dalga Yerine Kuşak Diyelim mi?" (online - https://kockam.ku.edu.tr/feminizmin-gelisim-seruveni-dalga-yerine-kusak-diyelim-mi-aylin-gorgun-baran/)</p> <p>Feminist Bellek. 2021. "Feminizm" (online - https://feministbellek.org/feminizm/)</p>
References:	<p>Giddens, Anthony ve Philip Sutton. 2021. "Bölüm 15: Toplumsal Cinsiyet ve Cinsellik". Sosyoloji. 636-684</p> <p>Cinsel Şiddetle Mücadele Derneği. "Toplumsal Cinsiyet Kavramları" (online - https://cinselsiddetlemucadele.org/2019/06/20/toplumsal-cinsiyet-kavramlari-2/#)</p> <p>Feminist Bellek. "Cinsel Yönelim" (online - https://feministbellek.org/cinsel-yonelim/)</p> <p>Kurabiye cinsiyet (online - https://parentsdergisi.com/bebekcocuk/ben-yine-senin-cocugunum/attachment/kurabiye-cinsiyet-3/)</p>

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.				
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.				
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.				
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.				
5) can distinguish pathological changes in structure and functions during diseases from				

physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	1	2	3	4
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.				
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.				
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.				
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.				
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.				
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.				
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.				
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.				
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.				
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.				
16) knows health policies and is able to evaluate their effects in the field of application.				
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.				
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	
11)	is capable of having effective oral and/or written communication with patients and their	

	relatives, society and colleagues.	
12)	knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	
13)	can collect health data, analyze them, present them in summary, and prepare forensic reports.	
14)	knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.	
15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Attendance	14	% 10
Midterms	1	% 20
Final Sözlü	1	% 70
total		% 100
PERCENTAGE OF SEMESTER WORK		% 100
PERCENTAGE OF FINAL WORK		%
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload

Course Hours	14	2	2		56
Midterms	1	20	2		22
Final	1	45	2		47
Total Workload					125