Dentistry			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	JOB104
Course Name:	Soscial İnclusion Practices
Semester:	Spring
Course Credits:	ECTS 5
Language of instruction:	Turkish
Course Condition:	
Does the Course Require Work Experience?:	No
Type of course:	University Elective
Course Level:	Bachelor / TR-NQF-HE:6. Master`s Degree / QF-EHEA:First Cycle / EQF-LLL:6. Master`s Degree
Mode of Delivery:	E-Learning
Course Coordinator:	Dr. Öğr. Üy. FATEME AYŞİN ANKA
Course Lecturer(s):	Fateme Ayşin Anka
Course Assistants:	

Course Level (detail)

Bachelor	TR-NQF-HE:6. Master`s Degree	QF-EHEA:First Cycle	EQF-LLL:6. Master`s Degree

Course Objective and Content

Course Objectives:	This course aims to experience the interrelationship of related subjects by touching on the concepts of identity, migration, sustainability and social cohesion in social sciences.
Course Content:	This course will focus on concepts such as sustainability, identity, migration and social cohesion with practical applications. Rather than the formation of identity as a political category, it will be shown how various identities can share in harmony and operate in a common society/area. Today, the issue of migration, which has become global, and in line with the sustainable development goals announced by the United Nations as SDG, the necessity of these and similar courses tends to increase. In line with this universal call to action, known as the SDG, the development of societies, minimizing the social conflict

caused by migration, ensuring peace, the effects of religion, gender, climate change on this phenomenon by associating it with migration issues, the causes of international migrations, the definition of international migration and types of migrants, the definition of international migrations in the world. It examines the effects of globalization on international migrations and the effects of immigration and immigration regions across Turkey. In other words, it experiences these issues within the framework of practical applications and offers a new perspective with these experiences.

Learning Outcomes

The students who have succeeded in this course;
1) Outcome of this course satisfactorily, a student will have knowledge of the following items. • The concept of migration, • Issues of identity and belonging, • Causes of forced migrations, • With international migration policies • It will approach the concepts of Globalization, Multiculturalism and Sustainable Social Cohesion from a different perspective.

Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction	
2)	What is Social Cohesion and why is it needed?	
3)	What is Social Cohesion and why is it needed? Candy Game	
4)	Movie-Documentary	
5)	Right Known Mistakes	
6)	Movie-Documentary	
7)	Invisible Lives	
8)	Movie-Documentary	
9)	a	
10)	Mozaik-2	
11)	Immigrant Cultures	
12)	Mozaik-2	
13)	Project Development	
14)	Good Practice Examples	

Sources

Course Notes /	• Salih Barışık, 'Göç Kavramı, Tanımı ve Türleri', ResearchGate, 2020, Çevrimiçi https://www.researchgate.net/publication/347388175_BOLUM_1_GOC_KAVRAMI_TANIMI_VE_TURLERI

Textbooks:	• Yusuf Adıgüzel, Küreselleşme Çağında Göç, AÖF. İstanbul Universitesi, Çevrimiçi http://auzefkitap.istanbul.edu.tr/kitap/sosyoloji_lisans_ao/kuresellesme_caginda_goc.pdf
	• Uluslararası Göçler ve Türkiye Kurumsal ve Ampirik Bir Alan Araştırması Denizli/Tavas, Çantay Kitabevi, Istanbul
	• Barış Çağırkan, 'Göç, Hibrit Kimlik ve Aidiyet: Yeni Toplumlar, Yeni Kimlikler', İNSAN VE TOPLUM BİLİMLERİ ARAŞTIRMALARI DERGİSİ, Cilt: 5, Sayı: 8, 2016, Sayfa: 2613-2623.
	• H. Birsen Örs, Modern Siyasal İdeolojiler, İstanbul Bilgi Üniversitesi Yayınları, 4.Baskı, İstanbul, 2010.
	• Umut Özkırımlı, Milliyetçilik Kuramları, Eleştirel Bir Bakış, 4. Baskı, Doğu Batı Yayınları, Ankara, 2013.
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	• Denis- Constant Martin, "The Choices of Identity", Social Identities, Vol. 1, 1, s. 5-16
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	• E.Tümertekin, , N.Özgüç, Beşeri Coğrafya, İnsan, Kültür, Mekan, Çantay Kitabevi, İstanbul, 2006
	• Stephen Cornell ve Douglas Hartmann, Ethnicity and Race: Making Identities in a Changing World, London: Sage, 1997, s. 39-72.
	• Karen A. Cerulo, "Identity Construction: New Issues New Directions", Annual Review of Sociology, 23, 1997, s. 385-409.
	• R. Brubaker ve F. Cooper, "Beyond Identity", Theory and Society, 29, 1-47.
	• Sinisa Malesevic, "Identity: Conceptual, Operational and Historical Critique", (içinde) Making Sense of Collectivity: Ethnicity, Nationalism and Globalisation, der. Sinisa Malesevic ve Mark Haugaard, London: Pluto, 2002, s. 195-215.
	• Gülay Toksöz, Uluslararası Emek Göçü, İstanbul Bilgi Üniversitesi Yayınları, İstanbul, 2006.
	• Nermin Abadan-Unat, Bitmeyen Göç, Konuk İşçilikten Ulus Ötesi Yurttaşlığa, İstanbul: İstanbul Bilgi Üniversitesi, 2007.
	• Ahmet İçduygu Saime Özçürümez, Zorunlu Göç Deneyimi ve Toplumsal Bütünleşme: Kavramlar, Modeller ve Uygulamalar ile Türkiye, İstanbul Bilgi Üniversitesi, 2020.
	• Salman Akhtar, Göç ve Kimlik-Kargaşa Sağaltım ve Dönüşüm, Çev. Sedef Ayhan, Yayınevi: Sfenks Kitap
References:	• Çeşitli ders materyalleri ve amprik çalışmalar oluşturacaktır.
	• İnsan Kaynakları Geliştirme Vakfı (İKGV) tarafından konuya ilişkin sunulan -daha önce denenmiş- farklı

ders materyali kullanılarak, uygulamalar yoluyla öğrencilerimiz üzerinde olumlu bir etki yaratılması planlanmıştır. Çeşitli oyun planlamaları mevcuttur

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1
Program Outcomes	
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a	

treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	1

15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
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	benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Homework Assignments	5	% 50
Final	1	% 50
total		**% 100**
PERCENTAGE OF SEMESTER WORK		% 50
PERCENTAGE OF FINAL WORK		% 50
total		**% 100**

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	16	48
Application	9	11
Study Hours Out of Class	16	32
Project	3	5
Homework Assignments	7	14
Final	2	4
Total Workload		**114**