

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

## Course Introduction and Application Information

Course Code:	UNI345		
Course Name:	Cultural Heritage and Sustainability		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF-EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div> </div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Doç. Dr. EMİNE SİBEL HATTAP		
Course Lecturer(s):	Doç. Dr. EMİNE SİBEL HATTAP		
Course Assistants:			

## Course Objective and Content

Course Objectives:	<p>In cultural heritage areas, conservation and sustainable management, current and universal approaches to living the issue of sustainable cultural heritage management by considering it in the context of is to be examined. In the study, first of all, cultural heritage protection / preservation, National and international publications on sustainable conservation management issues</p>
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	<p>Participatory research on sustainable cultural heritage management</p> <p>It was aimed to determine the applicability of the approaches.</p>
<p>Course</p> <p>Content:</p>	<p>Sustainable Cultural Heritage Management, cultural heritage, society and environment</p> <p>The relationship between them is long-term and important not only for today's society but also for the future.</p> <p>It is important to ensure survival for the next generation. Sustainable</p> <p>Why heritage values should be protected in cultural heritage management</p> <p>Social awareness should be created and this awareness should be increased. This</p> <p>One of the important issues in this regard is participatory approaches to conservation.</p> <p>The purpose and value of conservation with a participatory approach in sustainable management</p> <p>not isolating from the society, but bringing the value to the society and integrating it into cultural and social life.</p> <p>to gain a foothold and to contribute to the value of cultural heritage in economic and social development.</p> <p>is to provide. Use of cultural heritage values in participatory approaches,</p> <p>must be culturally and socially sustainable, ensuring the integrity of the heritage value should not affect it negatively and should not be used due to economic concerns.</p> <p>destruction must be prevented.</p>

## Learning Outcomes

The students who have succeeded in this course;

- 1) Creating conservation awareness for the sustainability of our cultural heritage
- 2) Obtaining information about tangible and intangible cultural assets in Turkey and the world
- 3) Learning about traditional architectural works, elements, lifestyle and culture
- 4) Gaining a cultural perspective Realizing our values
- 5) Learning that all cultural assets are world cultural heritage

## Course Flow Plan

Week	Subject	Related Preparation
1)		
1)	What is Cultural Heritage, what are its conservation theories?	
2)	What are the examples of intangible and tangible cultural heritage?	
3)	International institutions working on conservation	
4)	What is World Cultural Heritage? explanation with examples	
5)	Who is Mimar Sinan and what are his works?	

6)	What is a Turkish house, what are its general characteristics, its place in our cultural heritage and its sustainability?	
7)	Carriers of our traditional cultural heritage	
8)	Kültür Mirası ve sürdürülebilirlik örnekleri: Göynük vb Cultural Heritage and sustainability examples: Göynük etc.	
9)	Building elements in our traditional architecture	
10)	intangible cultural heritage	
11)	Immovable cultural heritage and sustainability	
12)	Movable cultural heritage and sustainability	
13)	Project presentation and delivery	
14)	Project presentation and delivery	
15)	Finals week	
16)	Finals week	

## Sources

Course Notes / Textbooks:	Lecturer's notes
References:	<p>AHUNBAY, Z .(1994) ,"Birinci Derece Anıtlarda Değerlendirme ve Restorasyon Sorunları", Arredamento Dekorasyon,7-8, s.87/90.</p> <p>Bursa ve Cumalıkızık-Osmanlı İmparatorluğu'nun Doğuşu Yönetim Planı Çevre ve Orman Bakanlığı, Korunan Alan Planlaması ve Yönetimi, Biyolojik Çeşitlilik ve Doğal Kaynak Yönetimi Projesi Deneyimi, TŞOF Trafik Matbaacılık A.Ş., Ankara, 167 s. 2007.</p>

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.					
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.					

3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination. <b>Course Learning Outcomes</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.					
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.					
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.					
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.					
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.					
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.					
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.					
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.					
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.					
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.					
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.					
15) knows employee health, environment and occupational safety issues and takes					

responsibility when necessary.	1	2	3	4	5
<b>Course Learning Outcomes</b>					
16) knows health policies and is able to evaluate their effects in the field of application.					
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.					
18) applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.					

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	

8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
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16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Presentation	1	% 50
Project	1	% 50
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 100

PERCENTAGE OF FINAL WORK		%
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	14	42
Study Hours Out of Class	14	28
Presentations / Seminar	7	31
Project	6	30
<b>Total Workload</b>		<b>131</b>