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| Dentistry (English) | | | |
| Bachelor | TR-NQF-HE: Level 6 | QF-EHEA: First Cycle | EQF-LLL: Level 6 |

Course Introduction and Application Information

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| Course Code: | UNI344 | | |
| Course Name: | Sign Language | | |
| Semester: | Spring Fall | | |
| Course Credits: | <div>ECTS</div> <div>5</div> | | |
| Language of instruction: | English | | |
| Course Condition: | | | |
| Does the Course Require Work Experience?: | No | | |
| Type of course: | University Elective | | |
| Course Level: | <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF- EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> | | |
| Mode of Delivery: | E-Learning | | |
| Course Coordinator: | Öğr. Gör. HASAN DİKYUVA | | |
| Course Lecturer(s): | | | |
| Course Assistants: | | | |

Course Objective and Content

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| Course Objectives: | <p>Üniversite öğrencilerine işaret dili becerisi kazandırarak toplumdaki işitme ve konuşma engellilerin iletişim olanaklarını artırmayı hedeflemek. Bu beceri ile öğrencilerimizi gelecekteki kariyerlerinde farklılaştırmak.</p> <p>Günlük iletişim her dersin merkezinde yer almaktadır. Konular, çevremiz ve kendimiz hakkında bilgi paylaşımı etrafında döner. Dilbilgisi, soru sorma ve cevaplama becerilerinin geliştirilmesine</p> |
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| | <p>vurgu yapılarak bağlam içinde tanıtılır. Bir konuşmayı sürdürmenize yardımcı olacak konuşma stratejilerini öğrenirsiniz. Etkileşim etkinlikleri, öğrendiklerinizi prova etmenize olanak tanır. Türk İşaret Dili'nin (TİD) üretimi ve anlaşılmasındaki temel becerilere giriş. Manuel alfabe ve sayıları içerir. Konuşma becerisini, kültürel olarak uygun davranışları geliştirir ve öğrencileri TİD gramerine maruz bırakır. Ders, sınıf dışında önemli bir zaman gerektirir.</p> |
| <p>Course Content:</p> | <ul style="list-style-type: none"> -Hearing difference and Deaf culture -Alphabet - Introductory dialogue - Introducing yourself with sign language - Pronouns, Questioning gestures -Simple daily words and dialogues -Positive and negative facial expressions, examples of asking questions -Practice with the words we learned -Feelings -Example sentences with emotions -5N2K1H Questions -Practice with questions -Verbs (10 verbs) -Practice with verbs -Numbers -Concept of time -Clock concept -Money concept -Months, Days, Seasons, Weather events -Verbs (10 verbs) -Practice with verbs -Family and genealogy - Tell about your own family -Colors and Clothes -Description of clothes -Antonyms -Practice of making sentences with opposite meanings -Fruits, Vegetables -Other foods -Sentence construction and sentence practice |

Learning Outcomes

The students who have succeeded in this course;

1) Bu dersi başarıyla tamamlayan öğrenciler şunları yapabileceklerdir: 1) Kelime Dağarcığı Gelişimi* Yabancı olarak Türk İşaret Dili A1-A2'nin A1 için 1-5. Ünitelerinden, A2 için 6-10. Ünitelerinden ve videolardan alınan bir dizi hedef kelime ögesi verildiğinde, öğrenciler kelime öğelerine ve yüksek frekanslı kelimelere kapsamlı bir şekilde hakim olduklarını göstereceklerdir.* *Prensip: İçerik ve Sıralama. 1). Frekans 2) Dilbilgisel Özellikler* a)

Öğrenci, TİD'deki hedef, içeriğe özgü komutlar, sorular ve ifadelere kapsamlı bir şekilde hakim olduğunu gösterecektir. b) Öğrenci, eğitmen tarafından yönlendirildiği şekilde TİD'de kısa diyaloglara maruz kalacaktır. c) Öğrenci: TİD dilbilgisi, kelime bilgisi ve fonoloji/kemoloji konularında farkındalık gösterecektir. Bu, parmakla yazım pratiği yapmak içindir. d) Öğrenci: başkalarına tanidik kelimeler, ifadeler ve cümleler kullanarak bilgi sunacaktır. 3) Konuşma Becerileri* a) Öğrenci, anlama ve konuşmayı kolaylaştırıcı davranışlar sergileyecektir. b) Öğrenci, düzenleyici davranışları (örn. dikkat çekme teknikleri, sıra alma işaretleri ve diğerleri) kavradığını ve ürettiğini gösterecektir. c) Öğrenci, içerik/konuya* özgü kısa bir konuşmayı başlatma, yürütme ve sonlandırma becerisini gösterecektir. d) Öğrenci, kültürel etkinliklere katılmak ve/veya iletişim kurmak için teknolojiyi kullanmak gibi etkinlikler yoluyla dili hem okul içinde hem de okul dışında kullanacaktır. a) Öğrenci: sosyalleşmek ve bilgi sağlamak ve elde etmek için öğrenilen materyalin çeşitli imzalı değişimlerine katılacaktır. 4) Kültürel Farkındalık* a) Öğrenci, Sağır Türkçesi, TİD ve tarihi hakkında bilgi okuyacak/izleyecektir. Öğrenci, Sadece İşitenler İçin kitabındaki kültürel notlardan, sınıfta gösterilen Google Drive ve Blackboard platformundaki PowerPoints'ten* ve sınıfta tartışılan kültürel bilgilerden sorumludur. b) Öğrenci: incelenen kültürlerin uygulamalarını (insanların ne yaptığını) ve bunların bakış açılarıyla (insanların olayları nasıl algıladığı) nasıl ilişkili olduğunu anladığını gösterecektir. c) Öğrenci: bir dil ve kültürün diğeri üzerindeki etkisini anladığını gösterecektir. 2. Öğrenci: kendi kültürü ile Türk İşitme Engelliler kültürünü karşılaştırarak kültür kavramını anladığını gösterecektir.

Course Flow Plan

| Week | Subject | Related Preparation |
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| 1) | | |
| 2) | | |
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| 14) | | |
| 15) | | |

Sources

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| Course Notes / Textbooks: | Lecturer's notes |
| References: | Lecturer's notes |

Course - Program Learning Outcome Relationship

| Course Learning Outcomes | 1 |
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| Program Outcomes | |
| 1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice. | |
| 2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry. | |
| 3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it. | |
| 4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level. | |
| 5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations. | |
| 6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms. | |
| 7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. | |
| 8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices. | |
| 9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice. | |
| 10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data. | |
| 11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit | |

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| of society within the framework of national values and country realities. | 1 |
| Course Learning Outcomes | |
| 12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society | |
| 13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes. | |
| 14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. | |
| 15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team. | |

Course - Learning Outcome Relationship

| No Effect | 1 Lowest | 2 Average | 3 Highest |
|-----------|----------|-----------|-----------|
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| | Program Outcomes | Level of Contribution |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| 1) | Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice. | |
| 2) | Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry. | |
| 3) | Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it. | |
| 4) | Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level. | |
| 5) | Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations. | |
| 6) | Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms. | |
| 7) | Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach. | |

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| 8) | Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices. | |
| 9) | By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice. | |
| 10) | During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data. | |
| 11) | Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities. | |
| 12) | In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society | |
| 13) | Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes. | |
| 14) | Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority. | |
| 15) | Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team. | |

Assessment & Grading

| Semester Requirements | Number of Activities | Level of Contribution |
|-----------------------------|----------------------|-----------------------|
| Attendance | 14 | % 10 |
| Midterms | 1 | % 30 |
| Final | 1 | % 60 |
| total | | % 100 |
| PERCENTAGE OF SEMESTER WORK | | % 40 |
| PERCENTAGE OF FINAL WORK | | % 60 |
| total | | % 100 |

Workload and ECTS Credit Calculation

| Activities | Number of Activities | Workload |
|--------------------------|----------------------|----------|
| Course Hours | 15 | 45 |
| Study Hours Out of Class | 15 | 30 |
| Midterms | 4 | 26 |
| Final | 4 | 26 |
| Total Workload | | 127 |