

Medicine			
Bachelor	TR-NQF-HE: Level 7	QF-EHEA: Second Cycle	EQF-LLL: Level 7

## Course Introduction and Application Information

Course Code:	UNI337		
Course Name:	Human Rights Mechanisms		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div>Bachelor</div> <div>TR-NQF-HE:7. Master`s Degree</div> <div>QF- EHEA:Second Cycle</div> <div>EQF-LLL:7. Master`s Degree</div>		
Mode of Delivery:	Face to face		
Course Coordinator:	Dr. Öğr. Üy. MEHMET FATİH ÇINAR		
Course Lecturer(s):	Asst.Prof. M.Fatih ÇINAR		
Course Assistants:			

## Course Objective and Content

Course Objectives:	It is aimed to learn the historical, philosophical and legal basis of the human rights and freedoms besides that how to reach the national and international protection mechanisms in order to human rights violations.
Course	The basic concepts of human rights is examined and also philosophical and historical

Content:	development of human rights and freedoms. Information on the basis of human rights and freedoms in international and national legislation and various protection mechanisms are given.
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## Learning Outcomes

The students who have succeeded in this course;

- 1) Student has knowledge about the historical and philosophical basis of human rights and freedoms
- 2) Clarifies and explicates the human rights and freedoms
- 3) Knows the national and international protection procedures of human rights and freedoms
- 4) In case of violations of rights and freedoms, student may prepare the necessary documents, especially the individual application, to the Constitutional Court.

## Course Flow Plan

Week	Subject	Related Preparation
1)	General Information Related to Human Rights Law	Course notes
2)	International Protection of Human Rights	Course notes
3)	National Protection of Human Rights	Course notes
4)	Fundamental Rights and Freedoms: Right to Life, Prohibition of Torture and Slavery	Course notes
5)	Fundamental Rights and Freedoms: Right to liberty and security, Right of People who Deprived of their Liberty	Course notes
6)	Fundamental Rights and Freedoms: Right to a Fair Trial, Right to No Punishment Without Law	Course notes
7)	Fundamental Rights and Freedoms: Right to Respect for Private Life and Home, Freedom of Conscience and Expression	Course notes
8)	Midterm exam	firs 7 weeks subjects
9)	Fundamental Rights and Freedoms: Freedom of Communication, Press, Assembly and Association, Application and Prohibition of Discrimination	Course notes
10)	Fundamental Rights and Freedoms: Protection of property, Rights on Education, Political Activity, Freedom of Travel	Course notes
11)	Fundamental Rights and Freedoms : Rights of Science, Work, Health, Disabilities, Child,	Course

	Woman and Minorities	notes
12)	Restriction of Fundamental Rights and Freedoms	Course notes
13)	National Protection Mechanisms on Human Rights: Individual Applicants Procedure to Constitutional Court and Some Other Organs	Course notes
14)	International Protection Mechanisms on Human Rights: EUHR, UN Human Rights Committee, International Criminal Court	Course notes
15)	Final exam	All course subjects

## Sources

Course Notes / Textbooks:	Ders Notları: Blackboarda yüklenen ve derste takip edilen notlar (Dr.Öğr.Üyesi M.Fatih ÇINAR) Durmuş Tezcan / Mustafa Ruhan Erdem / Oğuz Sancakdar/Rifat Murat Önok, İnsan Hakları El Kitabı, Ankara 2010
References:	İlyas DOĞAN, İnsan Hakları Hukuku, 4. Baskı, 2020 Gölcüklü A. Feyyaz / Gözübüyük Şeref , Avrupa İnsan Hakları Sözleşmesi ve Uygulaması, Ankara 1996. Kapani Münci, İnsan Haklarının Uluslararası Boyutları, Ankara 2011. Kuçuradi İoanna, İnsan Hakları (Human Rights), İstanbul 2011. Ahmet Mumcu / Elif Küzeci, İnsan Hakları Ve Kamu Özgürlükleri, Ankara 2011.

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.				
2) knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.				
3) is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.				
4) knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or				

request laboratory tests.				
<b>Course Learning Outcomes</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
5) can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.				
6) knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.				
7) can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.				
8) knows the clinical decision-making process, evidence-based medicine practices and current approaches.				
9) knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.				
10) knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.				
11) is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.				
12) knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.				
13) can collect health data, analyze them, present them in summary, and prepare forensic reports.				
14) knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.				
15) knows employee health, environment and occupational safety issues and takes responsibility when necessary.				
16) knows health policies and is able to evaluate their effects in the field of application.				
17) keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.				
18) applies own profession by knowing about ethical obligations and legal responsibilities,				

prioritizing human values and with self-sacrifice throughout own medical life.	1	2	3	4
<b>Course Learning Outcomes</b>				

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	When Istinye University Faculty of Medicine student is graduated who knows the historical development of medicine, medical practices, and the medical profession and their importance for society.	
2)	knows the normal structure and function of the human body at the level of molecules, cells, tissues, organs and systems.	
3)	is capable of systematically taking an accurate and effective social and medical history from their patients and make a comprehensive physical examination.	
4)	knows the laboratory procedures related to diseases; In primary care, the necessary material (blood, urine, etc.) can be obtained from the patient with appropriate methods and can perform the necessary laboratory procedures for diagnosis and follow-up or request laboratory tests.	
5)	can distinguish pathological changes in structure and functions during diseases from physiological changes and can Interpret the patient's history, physical examination, laboratory and imaging findings, and arrive at a pre-diagnosis and diagnosis of the patient's problem.	
6)	knows, plans and applies primary care and emergency medical treatment practices, rehabilitation stages.	
7)	can keep patient records accurately and efficiently, know the importance of confidentiality of patient information and records, and protects this privacy.	
8)	knows the clinical decision-making process, evidence-based medicine practices and current approaches.	
9)	knows and applies the basic principles of preventive health measures and the protection of individuals from diseases and improving health, and recognizes the individual and/or society at risk, undertakes the responsibility of the physician in public health problems such as epidemics and pandemics.	
10)	knows the biopsychosocial approach, evaluates the causes of diseases by considering the individual and his / her environment.	

11)	is capable of having effective oral and/or written communication with patients and their relatives, society and colleagues.	
12)	knows the techniques, methods and rules of researching. It contributes to the creation, sharing, implementation and development of new professional knowledge and practices by using science and scientific method within the framework of ethical rules.	
13)	can collect health data, analyze them, present them in summary, and prepare forensic reports.	
14)	knows the place of physicians as an educator, administrator and researcher in delivery of health care. It takes responsibility for the professional and personal development of own and colleagues in all interdisciplinary teams established to increase the health level of the society.	
15)	knows employee health, environment and occupational safety issues and takes responsibility when necessary.	
16)	knows health policies and is able to evaluate their effects in the field of application.	
17)	keeps medical knowledge up-to-date within the framework of lifelong learning responsibility.	
18)	applies own profession by knowing about ethical obligations and legal responsibilities, prioritizing human values and with self-sacrifice throughout own medical life.	

### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 40
PERCENTAGE OF FINAL WORK		% 60
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload

Course Hours	14	2	3		70
Study Hours Out of Class	14	0	2		28
Midterms	1	8	1		9
Final	1	17	1		18
Total Workload					125