

Chemistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI328						
Course Name:	Socio-spatial Practices						
Semester:	Fall Spring						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
ECTS							
5							
Language of instruction:	English						
Course Condition:							
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	E-Learning						
Course Coordinator:	Öğr. Gör. ELİF EBRU YILMAZ						
Course Lecturer(s):	Elif Ebru Yılmaz						
Course Assistants:							

Course Objective and Content

Course Objectives:	The aim of the course is to develop the skills of discussing the relations between social movements and the components of the urban environment by making use of theoretical thinking practices.
Course	In this course, the daily and collective rhythms of social and ideological practices in crisis spaces

Content: that are shaped by where various cultural, economic and political conflicts intersect in different geographies of the world will be discussed from the perspective of social theory.

Learning Outcomes

The students who have succeeded in this course;

- 1) • develop the ability to discuss conceptual thinking practices over spatial and social structures.
- 2) • develop the ability to conduct research and literature review.
- 3) • develop their skills in writing articles and making references in line with research.
- 4) • develop their presentation skills.

Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction What is Architecture as a discipline?	
2)	Space - Place Relation	
3)	City and Politics	
4)	What is Heterotopia?	
5)	Heterotopia	
6)	Non-binary architecture	
7)	Midterm	
8)	Presentations	
9)	Presentations	
10)	Spatial Agency and Alternative Practices	
11)	Immigration and Refugee	
12)	City, Camp, Commoning	
13)	Forensic Architecture	
14)	Refugee Heritage	

Sources

Course Notes / Textbooks:	<ul style="list-style-type: none">• Agamben, G. 2013. Kutsal İnsan, Egemen İktidar ve Çıplak Hayat. Çeviren: İsmail Türkmen, İstanbul: Ayrıntı Yayınları.• Bonnevier, K. 2005. A Queer Analysis of Eileen Gray's E.1027. London and New York: Routledge Press.
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	<ul style="list-style-type: none"> • Foucault, M. 1984. Of Other Spaces: Utopias and Heterotopias. Translated by Jay Miskowiec. Architecture /Mouvement/ Continuit�. • Sennet, R. 2008. Ten ve Taş, Batı Uygarlığında Beden ve Şehir. Çeviren: Tuncay Birkan. İstanbul: Metis Yayınları. • Sharr, A. 2013. Mimarlar için Heidegger. Çeviren: Volkan Atmaca. İstanbul: Yem Yayınları. • Tanju, Bülent. Hollanda'da Tasarım: Sonlu ve Sonsuz Oyunlar. Manifold. 2018. • Tanyeli, Uğur. 2017. Yıkarak Yapmak: Anarşist Bir Mimarlık Kuramı İçin Altlık. İstanbul: Metis Yayınları.
References:	<ul style="list-style-type: none"> • Bauman, Z. 2015. Sosyolojik Düşünmek. Çeviren: Abdullah Yılmaz. İstanbul: Ayrıntı Yayınları. • Lefebvre, H. 2015. Mekanın Üretimi. Çeviren: Işık Ergüden. İstanbul: Sel Yayınları. • Petti, A. 2013. Arredamento Mimarlık. Sayı 288. Kamp/Mülteci: Çatışma Mekanlarında Sömürsüzleştirme Mimarlığı.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Knows the basic concepts related to the theory and applications of chemistry, uses theoretical and applied knowledge, can select, develop and design methods.				
2) Makes experimental planning and application for analysis, synthesis, separation and purification methods, provide solutions to the problems encountered and interpret the results.				
3) Expresses the basic principles of sample preparation techniques and instrumental analysis methods used in qualitative and quantitative analysis of items, discusses their application areas.				
4) Has knowledge about the sources, production, industrial applications and technologies of chemical substances.				
5) Makes structural analyzes of chemical substances and interprets the results.				
6) Work individually and in multidisciplinary groups, take responsibility, plan their tasks and use time effectively.				
7) Follows the information in the field and communicates with colleagues by using English at a professional level.				
8) Uses information and communication technologies along with computer software at the level required by the field.				

9) Follows the national and international chemistry literature, transfers the knowledge gained orally or in writing.	1	2	3	4
Course Learning Outcomes				
10) Determines self-learning needs, manages/directs his/her learning.				
11) Takes responsibility and adheres to the ethical values required by these responsibilities.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Knows the basic concepts related to the theory and applications of chemistry, uses theoretical and applied knowledge, can select, develop and design methods.	
2)	Makes experimental planning and application for analysis, synthesis, separation and purification methods, provide solutions to the problems encountered and interpret the results.	
3)	Expresses the basic principles of sample preparation techniques and instrumental analysis methods used in qualitative and quantitative analysis of items, discusses their application areas.	
4)	Has knowledge about the sources, production, industrial applications and technologies of chemical substances.	
5)	Makes structural analyzes of chemical substances and interprets the results.	
6)	Work individually and in multidisciplinary groups, take responsibility, plan their tasks and use time effectively.	
7)	Follows the information in the field and communicates with colleagues by using English at a professional level.	
8)	Uses information and communication technologies along with computer software at the level required by the field.	
9)	Follows the national and international chemistry literature, transfers the knowledge gained orally or in writing.	
10)	Determines self-learning needs, manages/directs his/her learning.	
11)	Takes responsibility and adheres to the ethical values required by these responsibilities.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 30
Final	1	% 70
total		% 100
PERCENTAGE OF SEMESTER WORK		% 30
PERCENTAGE OF FINAL WORK		% 70
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	16	64
Study Hours Out of Class	16	48
Homework Assignments	1	4
Midterms	1	4
Final	1	5
Total Workload		125