

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI328						
Course Name:	Socio-spatial Practices						
Semester:	Spring Fall						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
ECTS							
5							
Language of instruction:	English						
Course Condition:							
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	E-Learning						
Course Coordinator:	Öğr. Gör. ELİF EBRU YILMAZ						
Course Lecturer(s):	Elif Ebru Yılmaz						
Course Assistants:							

Course Objective and Content

Course Objectives:	The aim of the course is to develop the skills of discussing the relations between social movements and the components of the urban environment by making use of theoretical thinking practices.
Course	In this course, the daily and collective rhythms of social and ideological practices in crisis spaces

Content: that are shaped by where various cultural, economic and political conflicts intersect in different geographies of the world will be discussed from the perspective of social theory.

Learning Outcomes

The students who have succeeded in this course;

- 1) • develop the ability to discuss conceptual thinking practices over spatial and social structures.
- 2) • develop the ability to conduct research and literature review.
- 3) • develop their skills in writing articles and making references in line with research.
- 4) • develop their presentation skills.

Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction What is Architecture as a discipline?	
2)	Space - Place Relation	
3)	City and Politics	
4)	What is Heterotopia?	
5)	Heterotopia	
6)	Non-binary architecture	
7)	Midterm	
8)	Presentations	
9)	Presentations	
10)	Spatial Agency and Alternative Practices	
11)	Immigration and Refugee	
12)	City, Camp, Commoning	
13)	Forensic Architecture	
14)	Refugee Heritage	

Sources

Course Notes / Textbooks:	<ul style="list-style-type: none">• Agamben, G. 2013. Kutsal İnsan, Egemen İktidar ve Çıplak Hayat. Çeviren: İsmail Türkmen, İstanbul: Ayrıntı Yayınları.• Bonnevier, K. 2005. A Queer Analysis of Eileen Gray's E.1027. London and New York: Routledge Press.
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	<ul style="list-style-type: none"> • Foucault, M. 1984. Of Other Spaces: Utopias and Heterotopias. Translated by Jay Miskowiec. Architecture /Mouvement/ Continuité. • Sennet, R. 2008. Ten ve Taş, Batı Uygarlığında Beden ve Şehir. Çeviren: Tuncay Birkan. İstanbul: Metis Yayınları. • Sharr, A. 2013. Mimarlar için Heidegger. Çeviren: Volkan Atmaca. İstanbul: Yem Yayınları. • Tanju, Bülent. Hollanda'da Tasarım: Sonlu ve Sonsuz Oyunlar. Manifold. 2018. • Tanyeli, Uğur. 2017. Yıkarak Yapmak: Anarşist Bir Mimarlık Kuramı İçin Altlık. İstanbul: Metis Yayınları.
References:	<ul style="list-style-type: none"> • Bauman, Z. 2015. Sosyolojik Düşünmek. Çeviren: Abdullah Yılmaz. İstanbul: Ayrıntı Yayınları. • Lefebvre, H. 2015. Mekanın Üretimi. Çeviren: Işık Ergüden. İstanbul: Sel Yayınları. • Petti, A. 2013. Arredamento Mimarlık. Sayı 288. Kamp/Mülteci: Çatışma Mekanlarında Sömürsüzleştirme Mimarlığı.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.				
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.				
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.				
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.				
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.				
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.				
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.				
8) Follows technological developments, participates in national and international studies,				

and shares and presents own observations, experiences, and research to further advance dental practices. Course Learning Outcomes	1	2	3	4
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.				
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.				
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.				
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society				
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.				
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.				
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines,	

	takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
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Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 30
Final	1	% 70

total		% 100
PERCENTAGE OF SEMESTER WORK		% 30
PERCENTAGE OF FINAL WORK		% 70
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	16	64
Study Hours Out of Class	16	48
Homework Assignments	1	4
Midterms	1	4
Final	1	5
Total Workload		125