

Business Administration (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	UNI328		
Course Name:	Socio-spatial Practices		
Semester:	Spring		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Öğr. Gör. ELİF EBRU YILMAZ		
Course Lecturer(s):	Elif Ebru Yılmaz		
Course Assistants:			

## Course Objective and Content

Course Objectives:	The aim of the course is to develop the skills of discussing the relations between social movements and the components of the urban environment by making use of theoretical thinking practices.
Course Content:	In this course, the daily and collective rhythms of social and ideological practices in crisis spaces that are shaped by where various cultural, economic and political conflicts intersect in different

geographies of the world will be discussed from the perspective of social theory.

## Learning Outcomes

The students who have succeeded in this course;

- 1) • develop the ability to discuss conceptual thinking practices over spatial and social structures.
- 2) • develop the ability to conduct research and literature review.
- 3) • develop their skills in writing articles and making references in line with research.
- 4) • develop their presentation skills.

## Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction What is Architecture as a discipline?	
2)	Space - Place Relation	
3)	City and Politics	
4)	What is Heterotopia?	
5)	Heterotopia	
6)	Non-binary architecture	
7)	Midterm	
8)	Presentations	
9)	Presentations	
10)	Spatial Agency and Alternative Practices	
11)	Immigration and Refugee	
12)	City, Camp, Commoning	
13)	Forensic Architecture	
14)	Refugee Heritage	

## Sources

Course Notes / Textbooks:	<ul style="list-style-type: none"><li>• Agamben, G. 2013. Kutsal İnsan, Egemen İktidar ve Çıplak Hayat. Çeviren: İsmail Türkmen, İstanbul: Ayrıntı Yayınları.</li><li>• Bonnevier, K. 2005. A Queer Analysis of Eileen Gray's E.1027. London and New York: Routledge Press.</li><li>• Foucault, M. 1984. Of Other Spaces: Utopias and Heterotopias. Translated by Jay</li></ul>
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	<p>Miskowiec. Architecture /Mouvement/ Continuité.</p> <ul style="list-style-type: none"> <li>• Sennet, R. 2008. Ten ve Taş, Batı Uygarlığında Beden ve Şehir. Çeviren: Tuncay Birkan. İstanbul: Metis Yayınları.</li> <li>• Sharr, A. 2013. Mimarlar için Heidegger. Çeviren: Volkan Atmaca. İstanbul: Yem Yayınları.</li> <li>• Tanju, Bülent. Hollanda'da Tasarım: Sonlu ve Sonsuz Oyunlar. Manifold. 2018.</li> <li>• Tanyeli, Uğur. 2017. Yıkarak Yapmak: Anarşist Bir Mimarlık Kuramı İçin Altılık. İstanbul: Metis Yayınları.</li> </ul>
References:	<ul style="list-style-type: none"> <li>• Bauman, Z. 2015. Sosyolojik Düşünmek. Çeviren: Abdullah Yılmaz. İstanbul: Ayrıntı Yayınları.</li> <li>• Lefebvre, H. 2015. Mekanın Üretimi. Çeviren: Işık Ergüden. İstanbul: Sel Yayınları.</li> <li>• Petti, A. 2013. Arredamento Mimarlık. Sayı 288. Kamp/Mülteci: Çatışma Mekanlarında Sömürsüzleştirme Mimarlığı.</li> </ul>

### Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.				
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2) They have knowledge and skills about different functions and interactions of the enterprise.				
3) They can use different theoretical approaches to understanding and solving various business problems.				
4) Being aware of the needs of society, they use business knowledge to meet these needs.				
5) They have knowledge deeply about current problems of Turkey and Global Business World's				
6) They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.				
7) They can solve complex business problems by using various statistical techniques and numerical methods and makes analysis by using statistical programs effectively.				
8) They can use a foreign language at least B1 General Level in terms of European Language Portfolio criteria according to the education level of a foreign language.				

9) They can develop teamwork, negotiation, leadership and entrepreneurship skills.	1	2	3	4
10) They have the knowledge of universal ethical values, social responsibility awareness and sufficient level of labor law.				
11) They can identify the individual learning needs and carries out studies to correct them by developing positive attitudes about lifelong learning.				
12) They can express their ideas and solutions both written and orally, and if required they can present and publish them on both national and international platforms.				
13) They use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.				

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Using other social sciences and mathematics, they have a broad and interdisciplinary perspective on business and management sciences.	
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2)	They have knowledge and skills about different functions and interactions of the enterprise.	
3)	They can use different theoretical approaches to understanding and solving various business problems.	
4)	Being aware of the needs of society, they use business knowledge to meet these needs.	
5)	They have knowledge deeply about current problems of Turkey and Global Business World's	
6)	They can determine the objectives of the institution in which they are involved, taking into account the market needs and economic conditions.	
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### Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 30
Final	1	% 70
<b>total</b>		<b>% 100</b>
PERCENTAGE OF SEMESTER WORK		% 30
PERCENTAGE OF FINAL WORK		% 70
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	16	64
Study Hours Out of Class	16	48
Homework Assignments	1	4
Midterms	1	4
Final	1	5
<b>Total Workload</b>		<b>125</b>