

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI322		
Course Name:	Critical Reading In Philosophical Texts		
Semester:	Fall		
Course Credits:	ECTS 5		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	Bachelor TR-NQF-HE:6. Master`s Degree</div> <div>QF- EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree		
Mode of Delivery:	E-Learning		
Course Coordinator:	Dr. Öğr. Üy. İBRAHİM EYLEM DOĞAN		
Course Lecturer(s):	İBRAHİM EYLEM DOĞAN		
Course Assistants:			

Course Objective and Content

Course Objectives:	This course aims to improve students' abilities in philosophical reading, thinking, and writing.
Course Content:	This course aims to improve the skills of reading philosophical texts in a critical perspective, conducting philosophical research and writing argumentative philosophical texts. Seminal texts in philosophy will be selected and read along with the class. Emphasis will be given to the textual

material and issues in reading and understanding. An overview of the following will be provided:
The nature of the text, specificity of philosophical texts, text and context, issues in translation, interpretation and understanding.

Learning Outcomes

The students who have succeeded in this course;

- 1) Students will learn to read critically philosophical texts.
- 2) Students will learn to interpret a philosophical text by placing it in its relevant contexts.
- 3) Students will learn to reconstruct and critically examine the claims made by the text.
- 4) Students will learn to think critically about major philosophical problems.
- 5) Students will become familiar with the discussions about some of the major philosophical issues throughout the history of philosophy.

Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction and Conceptual Framework	-
2)	Spinoza 1	Selections from Tractatus Theologico-Politicus
3)	Spinoza 2	Selections from Tractatus Theologico-Politicus
4)	Spinoza 3	Selections from Tractatus Theologico-Politicus
5)	Spinoza 4	Selections from Tractatus Theologico-Politicus
6)	Nietzsche 1	Selections from Beyond Good and Evil
7)	Nietzsche 2	Selections from Beyond Good and Evil
8)	Midterm Exam	
9)	Nietzsche 3	Selections from Genealogy of Morals
10)	Nietzsche 4	Selections from Genealogy of Morals
11)	Scheler 1	Selections from Ressentiment
12)	Scheler 2	Selections from Ressentiment
13)	Scheler 3	Selections from Ressentiment
14)	Scheler 4	Selections from Ressentiment

Sources

Course Notes / Textbooks:	-Benedict de Spinoza, Tractatus Theologico-Politicus
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	-Friedrich Nietzsche, Beyond Good and Evil, Genealogy of Morals -Friedrich Nietzsche, Genealogy of Morals -Max Scheler, Ressentiment
References:	-Benedict de Spinoza, Tractatus Theologico-Politicus -Friedrich Nietzsche, Beyond Good and Evil, Genealogy of Morals -Friedrich Nietzsche, Genealogy of Morals -Max Scheler, Ressentiment

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5
Program Outcomes					
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.					
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.					
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.					
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.					
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.					
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.					
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.					
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.					
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.					

10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	1	2	3	4	5
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.					
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society					
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.					
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.					
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.					

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes	

	responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
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11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
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15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 40
Final	1	% 60
total		% 100
PERCENTAGE OF SEMESTER WORK		% 40

PERCENTAGE OF FINAL WORK		% 60
total		% 100