

Dentistry			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

## Course Introduction and Application Information

Course Code:	UNI307		
Course Name:	World Music Culture		
Semester:	Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	Turkish		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:	E-Learning		
Course Coordinator:	Öğr. Gör. ÖMER YUSUF TOPÇU		
Course Lecturer(s):	Öğr. Gör. ÖMER YUSUF TOPÇU		
Course Assistants:			

## Course Objective and Content

Course Objectives:	<p>Analysis – Students will experience personal interaction with musical genres from around the world through a critical examination of academic writing, discussion of their observations, and an in-depth analysis of these forms through writing assignments to demonstrate their ability to bridge readings and experiences. Students will also be asked to submit multiple submissions to a digital mapping tool where field observations are paired with classroom readings and personal analysis.</p> <p>Production: Although they are not expected to be involved in music performance on a regular</p>
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	<p>basis, students will work closely with musicians throughout this course and gain in-depth knowledge of the cultural contexts and practical challenges of music-making.</p> <p>Connectivity: Students will engage with musical tropes that are artistic manifestations of direct participation in cultural turmoil in the diaspora, as well as musical forms that function as political protest or religious expression. Musical examples and readings will contextualize the global soundstage that is today's music and demonstrate the complex networks of communication and influence that make up today's musical networks.</p> <p>Context: A broad base of academic reading written by scholars with extensive fieldwork in their field will provide cultural context for each musical genre or geographic region covered in class. Listening assignments will provide a body of auditory information for interpreting new musical experiences.</p>
Course Content:	Basic issues about the relationship between music and culture. Aural analysis: Listening to music from various regions of the world and describing it verbally and in writing.

## Learning Outcomes

The students who have succeeded in this course;

- 1) Develop a Western Music Education Philosophy that is flexible enough to be applied to a variety of musical genres and creates contexts
- 2) Be an active part of the community that meets international standards and is loyal to various duties.
- 3) Performs various listening exercises that develop technical and historical-cultural literacy skills.
- 4) Creates a professional space for personal development, continuing education and performance and enhances learning intelligence

## Course Flow Plan

Week	Subject	Related Preparation
1)	Music in Japan and Korea	
2)	Jazz and Blues Music	
3)	Music in Russia and Ukraine	
4)	Music in Palestine and Israel	
5)	Music in France, Belgium and the Netherlands	
6)	Music in Austria, Germany and Switzerland	
7)	Music in Iran and Italy	
8)	Music in Argentina and Brazil	
9)	Music in Scotland, England and Ireland	
10)	Music in Egypt	

11)	Music in Greece	
12)	Music in India	
13)	General Evaluation	
14)	General Evaluation	
15)	General Evaluation	

## Sources

Course Notes / Textbooks:	Kaplan, A. (2005). Kültürel Müzikoloji. İstanbul: Bağlam Yayıncılık.
References:	Ders Notları

## Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.				
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.				
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.				
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.				
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.				
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.				
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.				
8) Follows technological developments, participates in national and international studies,				

and shares and presents own observations, experiences, and research to further advance dental practices.	1	2	3	4
<b>Course Learning Outcomes</b>				
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.				
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.				
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.				
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society				
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.				
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.				
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.				

### Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines,	

	takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

## Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Presentation	2	% 100
<b>total</b>		<b>% 100</b>

PERCENTAGE OF SEMESTER WORK		% 100
PERCENTAGE OF FINAL WORK		%
<b>total</b>		<b>% 100</b>

### Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	1	2		42
Study Hours Out of Class	14	0	3		42
Presentations / Seminar	2	20	1		42
<b>Total Workload</b>					<b>126</b>