Radio, Television and Cinema (English)				
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6	

# **Course Introduction and Application Information**

Course Code:	UNI297				
Course Name:	Adolescent Health				
Semester:	Fall				
Course Credits: ECTS 5					
					Language of instruction:
Course Condition:					
Does the Course Require Work Experience?:	No				
Type of course:	University Elective				
Course Level:	Bachelor TR-NQF-HE:6. QF- EQF-LLL:6.  Master`s Degree EHEA:First Master`s Degree  Cycle				
Mode of Delivery:	E-Learning				
Course Coordinator:	Öğr. Gör. ESRA ÇALIŞKAN				
Course Lecturer(s):	ESRA ÇALIŞKAN				
Course Assistants:					

# **Course Objective and Content**

Course Objectives:	The student is expected to have knowledge about the development and protection of health in adolescence, determining the factors affecting health, and evaluation of health.
Course Content:	Basic concepts in adolescent health, Adolescent growth and development, Mental and psychosocial development in adolescents, Communication with adolescents, Common problems in adolescents

#### **Learning Outcomes**

The students who have succeeded in this course;

- 1) To be able to explain the basic concepts of adolescent health
- 2) To be able to evaluate the adolescent in terms of physical and psychosocial aspects
- 3) To be able to communicate effectively with the adolescent and his/her family
- 4) To have knowledge about adolescence problems

#### **Course Flow Plan**

Week	Subject	Related Preparation
1)	course introduction	-
2)	Basic concepts in adolescent health	ppt
3)	Growth and development in adolescence	ppt
4)	Emotional and cognitive changes in adolescence	ppt
5)	Communication with Adolescents and Family Relations	ppt
6)	The role of family and school in adolescent health	ppt
7)	Hygiene education in adolescents	ppt
8)	Midterm	-
9)	Reproductive and sexual health in adolescents	ppt
10)	Healthy diet and obesity in adolescence	ppt
11)	Technology addiction in adolescents	ppt
12)	Physical activity in adolescence	ppt
13)	Substance use in adolescence	ppt
14)	Course evaluation	-
15)	Final	-

#### **Sources**

Course Notes /	1. Çınar, N. (Ed.), Cabar, HD. (Ed.), (2021). Adolesan Sağlığını Koruma ve Geliştirme,
Textbooks:	İstanbul: Akademisyen
	2. Rosner, R. (2003) Textbook of adolescentpsychiatry, Arnold published.
	3. Neinstein, L.S. (2007). Adolescent Health Care: A Practical Guide. (5th ed).

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- 1. Çınar, N. (Ed.), Cabar, HD. (Ed.), (2021). Adolesan Sağlığını Koruma ve Geliştirme, İstanbul: Akademisyen
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- 3. Neinstein, L.S. (2007). Adolescent Health Care: A Practical Guide. (5th ed).

### **Course - Program Learning Outcome Relationship**

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) By providing both theoretical and practical education, it prepares students for academic and business life.				
2) It provides a critical perspective on mass media.				
3) With the English curriculum, it allows students to follow the international market and academic studies from original sources.				
4) Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.				
5) Thanks to the media professionals, the students will be ready for the sector.				
6) Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.				
7) Have the basic knowledge and experience of image technologies.				
8) Thanks to sectoral cooperation, professional business life will be started.				
9) Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.				
10) With the technical training to be taken in studio environment, students gain experience in the sector.				
11) They will have skills such as negotiating with the group, taking initiative.				
12) Acquire basic values related to media and business ethics.				
13) Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1.				
14) Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.				

# **Course - Learning Outcome Relationship**

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	By providing both theoretical and practical education, it prepares students for academic and business life.	
2)	It provides a critical perspective on mass media.	
3)	With the English curriculum, it allows students to follow the international market and academic studies from original sources.	
4)	Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.	
5)	Thanks to the media professionals, the students will be ready for the sector.	
6)	Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.	
7)	Have the basic knowledge and experience of image technologies.	
8)	Thanks to sectoral cooperation, professional business life will be started.	
9)	Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.	
10)	With the technical training to be taken in studio environment, students gain experience in the sector.	
11)	They will have skills such as negotiating with the group, taking initiative.	
12)	Acquire basic values related to media and business ethics.	
13)	Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1.	
14)	Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.	

# **Assessment & Grading**

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 30
Final	1	% 70
total		% 100
PERCENTAGE OF SEMESTER WORK		% 30
PERCENTAGE OF FINAL WORK		% 70
total		% 100