

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI297						
Course Name:	Adolescent Health						
Semester:	Spring						
Course Credits:	<table border="1"> <tr> <td>ECTS</td> </tr> <tr> <td>5</td> </tr> </table>			ECTS	5		
ECTS							
5							
Language of instruction:	English						
Course Condition:							
Does the Course Require Work Experience?:	No						
Type of course:	University Elective						
Course Level:	<table border="1"> <tr> <td>Bachelor</td> <td>TR-NQF-HE:6. Master`s Degree</td> <td>QF- EHEA:First Cycle</td> <td>EQF-LLL:6. Master`s Degree</td> </tr> </table>			Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree
Bachelor	TR-NQF-HE:6. Master`s Degree	QF- EHEA:First Cycle	EQF-LLL:6. Master`s Degree				
Mode of Delivery:	E-Learning						
Course Coordinator:	Öğr. Gör. ESRA ÇALIŞKAN						
Course Lecturer(s):	ESRA ÇALIŞKAN						
Course Assistants:							

Course Objective and Content

Course Objectives:	The student is expected to have knowledge about the development and protection of health in adolescence, determining the factors affecting health, and evaluation of health.
Course Content:	Basic concepts in adolescent health, Adolescent growth and development, Mental and psychosocial development in adolescents, Communication with adolescents, Common problems in adolescents

Learning Outcomes

The students who have succeeded in this course;

- 1) To be able to explain the basic concepts of adolescent health
- 2) To be able to evaluate the adolescent in terms of physical and psychosocial aspects
- 3) To be able to communicate effectively with the adolescent and his/her family
- 4) To have knowledge about adolescence problems

Course Flow Plan

Week	Subject	Related Preparation
1)	course introduction	-
2)	Basic concepts in adolescent health	ppt
3)	Growth and development in adolescence	ppt
4)	Emotional and cognitive changes in adolescence	ppt
5)	Communication with Adolescents and Family Relations	ppt
6)	The role of family and school in adolescent health	ppt
7)	Hygiene education in adolescents	ppt
8)	Midterm	-
9)	Reproductive and sexual health in adolescents	ppt
10)	Healthy diet and obesity in adolescence	ppt
11)	Technology addiction in adolescents	ppt
12)	Physical activity in adolescence	ppt
13)	Substance use in adolescence	ppt
14)	Course evaluation	-
15)	Final	-

Sources

Course Notes / Textbooks:	<ol style="list-style-type: none">1. Çınar, N. (Ed.), Cabar, HD. (Ed.), (2021). Adolesan Sağlığını Koruma ve Geliştirme, İstanbul: Akademisyen2. Rosner, R. (2003) Textbook of adolescent psychiatry, Arnold published.3. Neinstein, L.S. (2007). Adolescent Health Care: A Practical Guide. (5th ed).
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References:

1. Çınar, N. (Ed.), Cabar, HD. (Ed.), (2021). Adölesan Sađlıđını Koruma ve Geliřtirme, İstanbul: Akademisyen
2. Rosner, R. (2003) Textbook of adolescent psychiatry, Arnold published.
3. Neinstein, L.S. (2007). Adolescent Health Care: A Practical Guide. (5th ed).

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.				
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.				
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.				
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.				
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.				
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.				
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.				
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.				
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.				
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.				
11) Uses basic and current knowledge in the field of dentistry during professional practice				

for the benefit of society within the framework of national values and country realities. Course Learning Outcomes	1	2	3	4
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society				
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.				
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.				
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	

8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
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11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
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15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 30
Final	1	% 70
total		% 100
PERCENTAGE OF SEMESTER WORK		% 30
PERCENTAGE OF FINAL WORK		% 70
total		% 100