

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI282		
Course Name:	Entrepreneurship Ecosystem		
Semester:	Spring		
Course Credits:	ECTS 5		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	Bachelor TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree		
Mode of Delivery:	Face to face		
Course Coordinator:	Dr. Öğr. Üy. İSMAİL ERGEN		
Course Lecturer(s):	Dr. Öğr. Üy. İSMAİL ERGEN		
Course Assistants:			

Course Objective and Content

Course Objectives:	The aim of this course is for students from different departments to learn about entrepreneurship and to learn about inspiring ideas and generating them from experienced people from the sector.
Course Content:	The content of this course is to learn the basic concepts used in the entrepreneurship ecosystem. To gain the ability to develop new ideas and present them to investors with a pitch deck presentation and to have the opportunity to learn from experienced names in the sector.

Learning Outcomes

The students who have succeeded in this course;

- 1) To have knowledge about entrepreneurship.
- 2) Being able to make pitch deck presentations to present entrepreneurial ideas.
- 3) Having knowledge about Design Thinking
- 4) Being able to think of new and creative entrepreneurial ideas

Course Flow Plan

Week	Subject	Related Preparation
1)	Introduction to Entrepreneurship. This lesson is a beginner level entrepreneurship education that explains the basic concepts and building blocks of entrepreneurship.	No need to preparation.
2)	Design Thinking. Design Thinking, which is a non-linear, iterative process aimed at understanding users, challenging assumptions, redefining problems, and creating innovative solutions for prototyping and testing, is a groundbreaking method for startups and organizations alike.	No need to preparation.
3)	Lean Startup. Lean entrepreneurship is a methodology that offers a scientific perspective to entrepreneurs and aspiring entrepreneurs to be successful in their ventures that they will establish and manage.	No need to preparation.
4)	Business Idea Development	No need to preparation.
5)	Successful Team Building	No need to preparation.
6)	User-Centered Product Design	No need to preparation.
7)	MVP Development and Test Methods	No need to preparation.
8)	No Code and Low Code Based Prototype Test	No need to preparation
9)	Sales Strategies for Startups	No need to preparation.
10)	Digital Marketing Training	No need to preparation.
11)	OKR and Business Management Training	No need to preparation.

12)	Entrepreneurial Psychology Training	No need to preparation.
13)	Product Development Training	No need to preparation.
14)	Customer Experience Training	No need to preparation

Sources

Course Notes / Textbooks:	Bu ders için ders kitabı yoktur.
References:	There is no book for this course.

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4
Program Outcomes				
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.				
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.				
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.				
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.				
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.				
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.				
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.				
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further				

advance dental practices.	1	2	3	4
Course Learning Outcomes				
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.				
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.				
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.				
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society				
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.				
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.				
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.				

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results	

	obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
9)	By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.	
10)	During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.	
11)	Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.	
12)	In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society	
13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
14)	Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.	
15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	1	% 30
Final	1	% 70

total		% 100
PERCENTAGE OF SEMESTER WORK		% 30
PERCENTAGE OF FINAL WORK		% 70
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Preparation for the Activity	Spent for the Activity Itself	Completing the Activity Requirements	Workload
Course Hours	14	4			56
Project	2	10			20
Midterms	2	10			20
Final	3	10			30
Total Workload					126