

Radio, Television and Cinema (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI269		
Course Name:	Introduction to Political Sociology		
Semester:	Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:			
Course Coordinator:	Dr. Öğr. Üy. SELEN YANMAZ		
Course Lecturer(s):			
Course Assistants:			

Course Objective and Content

Course Objectives:	Within the framework of basic concepts and theoretical approaches of political sociology and based on the current debates regarding those issues; this very course aims to demonstrate the forms of interaction among state, individual and society. Accordingly, the course is designed to provide insight into major political sociological theories while aiding students make sense of the many major social and political changes taking place in the contemporary world.

Course Content:	Elites; social classes; state; political parties and processes; media; social movements and related organizations; the market and the civil society as factors shaping modern societies; power; domination; legitimization; government; elite groups and their networks; inequality in the sense of classes; protests; collective conduct and movements.
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Learning Outcomes

The students who have succeeded in this course;

- 1) Students will have the ability to understand theories and theoretical perspectives in sociology and social sciences.
- 2) Students will have the knowledge of using the basic theoretical analysis and the concepts of sociology in his/her studies.
- 3) Students will gain the knowledge and skills to interpret social, economic and historical facts from a sociological perspective by rational thinking in social, economic and historical context.
- 4) Students will gain the ability to follow and evaluate classical and contemporary studies and researches written in Turkish and English around the world.
- 5) Students will have the ability to use the appropriate theoretical framework and research methods for a sociological research in a future study project.
- 6) Students can associate the research questions with the findings of the research, and report the results.

Course Flow Plan

Week	Subject	Related Preparation
1)	Two striking examples of historical importance in lieu of an introduction to the course SOC-305 Political Sociology: Magna Carta & Rosa Parks incident!	
2)	German scholar Max Gustav Langes' praising of Thorstein Veblen (1857-1929) as a pioneer of the field of Political Sociology.	
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3)	Political sociology was conceived as an interdisciplinary sub-field of sociology & politics in the early 1930sthroughout the social & political disruptions because of Communism, Facism, World War II.	
4)	Other thinkers involved: Machiavelli, Tocqueville, M. Weber, K. Marx, C.W. Mills. Two prominent Turkish names: Niyazi Berkes and Behice Boran.	

5)	An elaborated analysis of power with all related dimensions (definition, metaphors provided, types of power, related networks, systemic power, female-power-and-visibility, a very peculiar ancient Turkish concept, kut, which supposedly pertains to the “divine right” to rule.	
6)	Manifestation and visibility on one hand and on the other hand representation and implementation of might / power especially through institutions like army, police force, prison guards.	
7)	A powerful state's exerting influence upon a weaker one in the “arena” of international field. Cases of Turkic states returning to Russian Kyrill alphabet following a period of interruption over many years. Japan, prussian, American and Turkish lineages / lines of martial traditions.	

Sources

Course Notes / Textbooks:	<p>Dobratz, Betty A. et al. (2019). Power, Politics & Society: An Introduction to Political Sociology, Routledge, N Y & London.</p> <p>Janoski, Thomas et al.(Eds.)(2005). The Handbook of Political Sociology: States, Civil Societies & Globalization, Cambridge University Press, New York & Melbourn</p>
References:	<p>Thomaz Janoski vd. (2010). Siyaset Sosyolojisi, Çev. Adnan Küçükçiftçi, Phoenix Yayınevi, Ankara</p> <p>❖ Maurice Duverger (2019), Siyaset Sosyolojisi, Çev. Şirin Tekeli, Varlık Yayınları, İstanbul.</p> <p>❖ Feride Acar vd. (2019), Siyaset Sosyolojisi (Yaklaşımlar, Tartışmalar), Dipnot Yayınları, Ankara.</p> <p>❖ Sarıbay, Ali Yaşar (2014), Global Bir Bakışla Politik Sosyoloji, Sentez Yayınları, Bursa.</p> <p>❖ Yaylâ, Atillâ (2012). Siyaset Teorisine Giriş, Kesit Yayınları, İstanbul.</p> <p>❖ Borgatta, Edgar F. & Montgomery, Rhonda J. V. (Eds.) (2000): Encyclopedia of Sociology, Volume I, The Gale Group Publishers, N Y..</p>

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6
Program Outcomes						
1) By providing both theoretical and practical education, it prepares students for academic and business life.						

2) It provides a critical perspective on mass media.	1	2	3	4	5	6
Course Learning Outcomes						
3) With the English curriculum, it allows students to follow the international market and academic studies from original sources.						
4) Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.						
5) Thanks to the media professionals, the students will be ready for the sector.						
6) Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.						
7) Have the basic knowledge and experience of image technologies.						
8) Thanks to sectoral cooperation, professional business life will be started.						
9) Through an applied curriculum, students gain an interdisciplinary perspective on different media studies.						
10) With the technical training to be taken in studio environment, students gain experience in the sector.						
11) They will have skills such as negotiating with the group, taking initiative.						
12) Acquire basic values related to media and business ethics.						
13) Follow the developments in the field and communicate with colleagues by using a foreign language at least at the level of European Language Portfolio B1.						
14) Students use information and communication technologies together with computer software at the advanced level of European Computer Driving License required by the field.						

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	By providing both theoretical and practical education, it prepares students for academic and business life.	

2)	It provides a critical perspective on mass media.	
3)	With the English curriculum, it allows students to follow the international market and academic studies from original sources.	
4)	Students will be an expert in front of the camera, behind-the-scenes, news center, light, sound, editing, directing, cinematography, screenwriting.	
5)	Thanks to the media professionals, the students will be ready for the sector.	
6)	Acquires production skills such as short and medium films, screenplays, documentaries and TV programs.	
7)	Have the basic knowledge and experience of image technologies.	
8)	Thanks to sectoral cooperation, professional business life will be started.	
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Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	2	% 60
Final	1	% 40
total		% 100
PERCENTAGE OF SEMESTER WORK		% 60
PERCENTAGE OF FINAL WORK		% 40
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	14	42
Application	14	14
Study Hours Out of Class	14	28
Midterms	1	20
Final	1	30
Total Workload		134