

Dentistry (English)			
Bachelor	TR-NQF-HE: Level 6	QF-EHEA: First Cycle	EQF-LLL: Level 6

Course Introduction and Application Information

Course Code:	UNI269		
Course Name:	Introduction to Political Sociology		
Semester:	Spring Fall		
Course Credits:	<div>ECTS</div> <div>5</div>		
Language of instruction:	English		
Course Condition:			
Does the Course Require Work Experience?:	No		
Type of course:	University Elective		
Course Level:	<div> <div>Bachelor</div> <div>TR-NQF-HE:6. Master`s Degree</div> <div>QF-EHEA:First Cycle</div> <div>EQF-LLL:6. Master`s Degree</div> </div>		
Mode of Delivery:			
Course Coordinator:	Dr. Öğr. Üy. SELEN YANMAZ		
Course Lecturer(s):			
Course Assistants:			

Course Objective and Content

Course Objectives:	<p>Within the framework of basic concepts and theoretical approaches of political sociology and based on the current debates regarding those issues; this very course aims to demonstrate the forms of interaction among state, individual and society. Accordingly, the course is designed to provide insight into major political sociological theories while aiding students make sense of the many major social and political changes taking place in the contemporary world.</p>
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Course Content:	Elites; social classes; state; political parties and processes; media; social movements and related organizations; the market and the civil society as factors shaping modern societies; power; domination; legitimization; government; elite groups and their networks; inequality in the sense of classes; protests; collective conduct and movements.
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Learning Outcomes

The students who have succeeded in this course;

- 1) Students will have the ability to understand theories and theoretical perspectives in sociology and social sciences.
- 2) Students will have the knowledge of using the basic theoretical analysis and the concepts of sociology in his/her studies.
- 3) Students will gain the knowledge and skills to interpret social, economic and historical facts from a sociological perspective by rational thinking in social, economic and historical context.
- 4) Students will gain the ability to follow and evaluate classical and contemporary studies and researches written in Turkish and English around the world.
- 5) Students will have the ability to use the appropriate theoretical framework and research methods for a sociological research in a future study project.
- 6) Students can associate the research questions with the findings of the research, and report the results.

Course Flow Plan

Week	Subject	Related Preparation
1)	Two striking examples of historical importance in lieu of an introduction to the course SOC-305 Political Sociology: Magna Carta & Rosa Parks incident!	
2)	German scholar Max Gustav Langes' praising of Thorstein Veblen (1857-1929) as a pioneer of the field of Political Sociology.	
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3)	Political sociology was conceived as an interdisciplinary sub-field of sociology & politics in the early 1930sthroughout the social & political disruptions because of Communism, Facism, World War II.	
4)	Other thinkers involved: Machiavelli, Tocqueville, M. Weber, K. Marx, C.W. Mills. Two prominent Turkish names: Niyazi Berkes and Behice Boran.	

5)	An elaborated analysis of power with all related dimensions (definition, metaphors provided, types of power, related networks, systemic power, female-power-and-visibility, a very peculiar ancient Turkish concept, kut, which supposedly pertains to the “divine right” to rule.	
6)	Manifestation and visibility on one hand and on the other hand representation and implementation of might / power especially through institutions like army, police force, prison guards.	
7)	A powerful state's exerting influence upon a weaker one in the “arena” of international field. Cases of Turkic states returning to Russian Kyrill alphabet following a period of interruption over many years. Japan, prussian, American and Turkish lineages / lines of martial traditions.	

Sources

Course Notes / Textbooks:	<p>Dobratz, Betty A. et al. (2019). Power, Politics & Society: An Introduction to Political Sociology, Routledge, N Y & London.</p> <p>Janoski, Thomas et al.(Eds.)(2005). The Handbook of Political Sociology: States, Civil Societies & Globalization, Cambridge University Press, New York & Melbourn</p>
References:	<p>Thomaz Janoski vd. (2010). Siyaset Sosyolojisi, Çev. Adnan Küçükçiftçi, Phoenix Yayınevi, Ankara</p> <p>❖ Maurice Duverger (2019), Siyaset Sosyolojisi, Çev. Şirin Tekeli, Varlık Yayınları, İstanbul.</p> <p>❖ Feride Acar vd. (2019), Siyaset Sosyolojisi (Yaklaşımlar, Tartışmalar), Dipnot Yayınları, Ankara.</p> <p>❖ Sarıbay, Ali Yaşar (2014), Global Bir Bakışla Politik Sosyoloji, Sentez Yayınları, Bursa.</p> <p>❖ Yaylâ, Atillâ (2012). Siyaset Teorisine Giriş, Kesit Yayınları, İstanbul.</p> <p>❖ Borgatta, Edgar F. & Montgomery, Rhonda J. V. (Eds.) (2000): Encyclopedia of Sociology, Volume I, The Gale Group Publishers, N Y..</p>

Course - Program Learning Outcome Relationship

Course Learning Outcomes	1	2	3	4	5	6
Program Outcomes						
1) Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her						

professional practice.						
Course Learning Outcomes	1	2	3	4	5	6
2) Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.						
3) Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.						
4) Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.						
5) Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.						
6) Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.						
7) Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.						
8) Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.						
9) By adopting the principle of lifelong learning throughout the dentistry profession, follows current evidence-based dental knowledge and uses it during his professional practice.						
10) During dental practice, in cases such as abuse and addiction, performs the treatment by exhibiting the behaviors required by social ethics and legal rules, and collects and records the relevant data.						
11) Uses basic and current knowledge in the field of dentistry during professional practice for the benefit of society within the framework of national values and country realities.						
12) In natural disasters and emergency cases, takes the protective measures required by the dentistry profession; performs professional practices that benefit patients and society						
13) Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical						

practices within the framework of scientific, ethical, and quality processes.						
Course Learning Outcomes	1	2	3	4	5	6
14) Differentiates the signs and symptoms commonly encountered in the dentistry profession, makes a treatment plan and refers when necessary, and manages diseases and clinical situations regarding their urgency and patient priority.						
15) Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.						

Course - Learning Outcome Relationship

No Effect	1 Lowest	2 Average	3 Highest

	Program Outcomes	Level of Contribution
1)	Has basic and up-to-date knowledge in the field of dentistry, follows scientific publications, and applies evidence-based data to his/her professional practice.	
2)	Knows well and effectively uses devices, tools, and materials specific to diagnosis and treatment in the field of dentistry.	
3)	Evaluates the knowledge in the field of dentistry critically, integrates it with the knowledge of disciplines in the field of health, uses it by analyzing and synthesizing it.	
4)	Produces projects related to the field of dentistry, can work with other health disciplines, takes part as a member of the research team and evaluates and reports the results obtained at a scientific level.	
5)	Uses information that will contribute to the dentistry profession during practice, takes responsibility, and produces solutions in unforeseen situations.	
6)	Shares, compares, and exchanges dental knowledge with professional colleagues in social and scientific environments in written, verbal, and visual forms.	
7)	Within the framework of social, scientific, and ethical values including patient privacy, communicates with patients and their relatives, knows all the characteristics of the patient, and recommends the most appropriate treatment with a patient-centered approach.	
8)	Follows technological developments, participates in national and international studies, and shares and presents own observations, experiences, and research to further advance dental practices.	
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	current evidence-based dental knowledge and uses it during his professional practice.	
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13)	Generates ideas regarding health policy in dentistry, prioritizes individual and public health, and carries out preventive and therapeutic medical practices within the framework of scientific, ethical, and quality processes.	
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15)	Can assume the leadership responsibility of the team he/she works for, manage it following scientific criteria, and support the professional development of the team.	

Assessment & Grading

Semester Requirements	Number of Activities	Level of Contribution
Midterms	2	% 60
Final	1	% 40
total		% 100
PERCENTAGE OF SEMESTER WORK		% 60
PERCENTAGE OF FINAL WORK		% 40
total		% 100

Workload and ECTS Credit Calculation

Activities	Number of Activities	Workload
Course Hours	14	42
Application	14	14
Study Hours Out of Class	14	28

Midterms	1	20
Final	1	30
Total Workload		134